

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HLTH NC09		Number of Credits: 0 Course credit policy (105)															
Course Full Title: Specialty Nursing Areas Course Short Title: <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Access and Continuing Education		Department (or program if no department): Continuing Education															
Calendar Description: By augmenting the principles learned earlier in the program, this course will prepare NUC students to work effectively in a variety of specialty nursing areas, including consideration of Indigenous ways of knowing within specialized medical contexts and healthcare settings.																	
Prerequisites (or NONE):		None.															
Corequisites (if applicable, or NONE):		None.															
Pre/corequisites (if applicable, or NONE):		A- or better in HLTH NC08.															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
		Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>30</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td>10</td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total hours</td> <td>40</td> </tr> </table>		Lecture/seminar hours	30	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities	10	Other contact hours:		Total hours	40	Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit	
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Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Maximum enrolment (for information only): 24 Expected Frequency of Course Offerings: Once or twice per year <i>(Every semester, Fall only, annually, etc.)</i>															
Department / Program Head or Director: Liana Thompson		Date approved: January 4, 2019															
Faculty Council approval		Date approved: January 11, 2019															
Dean/Associate VP: Sue Brigden		Date approved: January 11, 2019															
Campus-Wide Consultation (CWC)		Date of posting: April 19, 2019															
Undergraduate Education Committee (UEC) approval		Date of meeting: April 26, 2019															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Identify the role of the Nursing Unit Clerk
- Describe the types of services
- Describe the typical patient population
- Use appropriate forms correctly
- Demonstrate correct ways to receive and communicate test results
- Demonstrate correct ways to make referrals
- Demonstrate correct ways to process orders
- Use the correct procedures to obtain patient information from outside agencies such as doctor's offices private labs/imaging
- Describe cultural healing practices in specialty nursing areas, including Indigenous ways of knowing within specialized medical contexts, and new immigrants
- Demonstrate professionalism in the classroom environment through attendance, communication, interpersonal relationships, collaboration, and teamwork

For the following specialty areas:

- Obstetrics, Neonatal Intensive Care Unit (NICU), Pediatrics
- General Medical, End of Life, Palliative Care, Hospice
- Intensive Care Unit (ICU), Cardiac Care Unit (CCU) and Emergency (ER)
- Mental Health (Psychiatry and associated outpatient units)
- Home Health/Public Health
- Outpatient Clinics – General/Ambulatory Day Care, Diabetic, Bladder Health, Seniors Clinic, Cardiac, COPD, Cancer, Renal
- Residential Care
- Other

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Combination of lectures, discussions, and simulated practice exercises.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Nursing Unit Clerk Course Pack	<input type="checkbox"/>		
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)

Typical Evaluation Methods and Weighting

Final exam:	35%	Assignments:	30%	Field experience:	%	Professionalism:	10%
Midterm exam:	%	Project:		Practicum:	%	Other:	
Quizzes/tests:	25%	Exams:		Shop work:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

- Types of orders encountered in the specialty areas
- Services offered by each specialty area
- Admission of patients
- Residential Care –difference between sites attached to hospital vs stand-alone sites
- Specialized forms and procedures
- Case studies – patient populations, orders, referrals, communications of test results
- Understanding of other cultural healing practices, including indigenous ways of knowing within specialized medical contexts, and new immigrants with respect to specialty nursing areas