

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note:** The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> HSER 130		<b>Number of Credits:</b> 7 <a href="#">Course credit policy (105)</a>													
<b>Course Full Title:</b> Social Service Worker Practicum I <b>Course Short Title:</b> Social Service Worker Pract I															
<b>Faculty:</b> Faculty of Education, Community, & Human Dev.		<b>Department:</b> School of Social Work and Human Services													
<b>Calendar Description:</b> Supervised field experience in a community-based social service setting. Students must also attend field education workshops and seminars that are grounded in social justice, equity, diversity, and inclusion.															
<b>Prerequisites (or NONE):</b>		Admission to the Social Service Worker diploma, HSER 120, and (CMNS 125 or ENGL 105).													
<b>Corequisites (if applicable, or NONE):</b>															
<b>Pre/corequisites (if applicable, or NONE):</b>		SOWK 110. Note: As of January 2025, pre/corequisites will change to HSER 140, (PSYC 101 or 102), and SOWK 110.													
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>No</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Credit/No Credit</b> Delivery Mode: <b>May be offered in multiple delivery modes</b> Expected frequency: <b>Annually</b> Maximum enrolment (for information only): <b>16</b>													
<b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Practicum</td> <td>210</td> </tr> <tr> <td>Tutorials/workshops</td> <td>20</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>230</b></td> </tr> </table>		Practicum	210	Tutorials/workshops	20							<b>Total hours</b>	<b>230</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR is available for this course.	
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<b>Total hours</b>	<b>230</b>														
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		<b>Transfer Credit</b> <i>(See <a href="#">bctransferguide.ca</a>.)</i> Transfer credit already exists: <b>No</b> Submit outline for (re)articulation: <b>No</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>													
<b>Department approval</b>		<b>Date of meeting:</b> June 9, 2023													
<b>Faculty Council approval</b>		<b>Date of meeting:</b> October 6, 2023													
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> November 24, 2023													

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Demonstrate professionalism by adhering to the policies and procedures of the practicum setting.
2. Differentiate between personal values, boundaries, and professional obligations.
3. Identify conflicts between practicum setting policies and professional obligations.
4. Critically reflect on the BC College of Social Workers' Code of Ethics and Standards of Practice and its impact on human service work.
5. Demonstrate the expectations outlined in the School's Field Education Practice Guidelines, including establishing learning goals.
6. Examine team dynamics and demonstrate effective teamwork.
7. Explore social justice, equity, diversity, and inclusion issues as they relate to the practicum setting's service users.
8. Examine the impacts of colonization in the practicum setting.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Assignments:	15%	%	%
Practicum:	85%	%	%

**Details:**

Assignments (e.g., journals, seminar participation)

Students must participate in field education, workshops, practicum seminars, and complete all assignments.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Instructional Methods** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Seminars, practicum experience, written journals, classroom discussion, small group activities, guest speakers, videos

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Other	UFV	Field education practice guidelines	current
2. Online resource	BCCSW	Social work code of ethics and standards of practice	current
3.			
4.			
5.			

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

1. Practicum expectations, seminars, supervision, and evaluation methods.
2. Students' learning outcomes and practicum settings' learning opportunities.
3. Personal and professional values and the helping relationship.
4. Social Work Code of Ethics and Standards of Practice.
5. Cultural humility, social justice, equity, diversity, and inclusion.
6. Truth and Reconciliation Commission of Canada: Calls to Action related to social services.