

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

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|--|------------|---|----|---------------------|--|-----------------------------|--|--|-----|------------------------------|--|--------------|----|--------------------|------------|---|--|
| Course Code and Number: HSER 131 | | Number of Credits: 7 Course credit policy (105) | | | | | | | | | | | | | | | |
| Course Full Title: SCSW Practicum Course Short Title: <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i> | | | | | | | | | | | | | | | | | |
| Faculty: Faculty of Professional Studies | | Department (or program if no department): School of Social Work and Human Services | | | | | | | | | | | | | | | |
| Calendar Description: 200-hour supervised field experience in a community inclusion or school setting. Students attend a seminar that integrates theory and practice, Indigenous and professional codes of ethics, work/life balance, and personal wellness. Note: A valid First Aid Certificate (Red Cross Basic Life Support, Occupational First Aid Level 1, or St. John Ambulance Standard First Aid) is required prior to practicum placement. | | | | | | | | | | | | | | | | | |
| Prerequisites (or NONE): | | Admission to the School and Community Support Worker certificate, HSER 120, HSER 190, SOWK 110, and one of (CMNS 125 or ENGL 105). | | | | | | | | | | | | | | | |
| Corequisites (if applicable, or NONE): | | | | | | | | | | | | | | | | | |
| Pre/corequisites (if applicable, or NONE): | | HSER 192, HSER 195, and HSER 196. | | | | | | | | | | | | | | | |
| Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: SSSW 131 Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i> | | Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i> Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit | | | | | | | | | | | | | | | |
| Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>18</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td>200</td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other hours:</td> <td>12</td> </tr> <tr> <td>Total hours</td> <td>230</td> </tr> </table> | | Lecture/seminar hours | 18 | Tutorials/workshops | | Supervised laboratory hours | | Experiential (field experience, practicum, internship, etc.) | 200 | Supervised online activities | | Other hours: | 12 | Total hours | 230 | Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i> | |
| Lecture/seminar hours | 18 | | | | | | | | | | | | | | | | |
| Tutorials/workshops | | | | | | | | | | | | | | | | | |
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| Supervised online activities | | | | | | | | | | | | | | | | | |
| Other hours: | 12 | | | | | | | | | | | | | | | | |
| Total hours | 230 | | | | | | | | | | | | | | | | |
| | | Grading System <input type="checkbox"/> Letter Grades <input checked="" type="checkbox"/> Credit/No Credit | | | | | | | | | | | | | | | |
| | | Maximum enrolment (for information only): 24 Expected Frequency of Course Offerings: Annually <i>(Every semester, Fall only, annually, etc.)</i> | | | | | | | | | | | | | | | |
| Department / Program Head or Director: Margaret Coombes | | Date approved: March 1, 2019 | | | | | | | | | | | | | | | |
| Faculty Council approval | | Date approved: May 10, 2019 | | | | | | | | | | | | | | | |
| Dean/Associate VP: Tracy Ryder Glass | | Date approved: May 10, 2019 | | | | | | | | | | | | | | | |
| Campus-Wide Consultation (CWC) | | Date of posting: June 28, 2019 | | | | | | | | | | | | | | | |
| Undergraduate Education Committee (UEC) approval | | Date of meeting: August 29, 2019 | | | | | | | | | | | | | | | |

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Define the nature and purpose of practicum as it relates to community inclusion.
2. Critically reflect on topics such as professional ethics, boundaries, and self-care.
3. Demonstrate professionalism by adhering to the policies and procedures of the school or practicum setting.
4. Differentiate between personal and professional values.
5. Identify tensions between practicum setting's policies and professional obligations.
6. Describe Indigenous and professional codes of ethics in human services practice.
7. Establish and work towards achieving learning objectives in the practicum setting.
8. Identify the student's and supervisor's preferred learning and supervision styles
9. Demonstrate awareness of team dynamics and work effectively within the practicum setting's structure.
10. Articulate the social justice issues of the practicum setting's client population.
11. Examine cultural diversity as it relates to the practicum setting.

Prior Learning Assessment and Recognition (PLAR)

☐ Yes ☒ No, PLAR cannot be awarded for this course because students must complete a practicum at the end of this program.

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Seminars, practicum experience, written journals, classroom discussion, small group activities, guest speakers, videos

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

| Author (surname, initials) | Title (article, book, journal, etc.) | Current ed. | Publisher | Year |
|----------------------------|--------------------------------------|--------------------------|-----------|------|
| 1. | | | | |
| 2. | | <input type="checkbox"/> | | |
| 3. | | <input type="checkbox"/> | | |
| 4. | | <input type="checkbox"/> | | |
| 5. | | <input type="checkbox"/> | | |

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)**Typical Evaluation Methods and Weighting**

| | | | | | | | |
|----------------|---|--------------|-----|------------------------|-----|-----------------|------|
| Final exam: | % | Assignments: | 10% | Field experience: | % | Portfolio: | % |
| Midterm exam: | % | Project: | % | Practicum: | 70% | Other: Journals | 10% |
| Quizzes/tests: | % | Lab work: | % | Seminar Participation: | 10% | Total: | 100% |

Details (if necessary):**Typical Course Content and Topics**

1. Introduction to practicum and seminar expectations and methods of student evaluation
2. Professional and Indigenous codes of ethics including the role of confidentiality
3. Students' learning objectives and practicum settings' learning opportunities
4. Roles and expectations of supervision in the practicum setting
5. Personal and professional values and the helping relationship
6. Cultural humility and diversity in the practicum setting
7. Boundaries and self-care
8. Student-led discussion of practicum-related issues
9. Evaluation of the practicum placement