

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HSER 131		Number of Credits: 7 Course credit policy (105)													
Course Full Title: Education Assistant/Community Support Worker Practicum															
Course Short Title: EA/CSW Practicum															
Faculty: Faculty of Education, Community, & Human Dev.		Department: School of Social Work and Human Services													
Calendar Description: Supervised field experience in a school or community inclusion setting. Students must also attend field education workshops and seminars that are grounded in social justice, equity, diversity, and inclusion. Note: A valid First Aid certificate (Red Cross Basic Life Support, Occupational First Aid Level 1, or St. John Ambulance Standard First Aid) is required prior to practicum placement.															
Prerequisites (or NONE):		Admission to the School and Community Support Worker certificate, HSER 120, HSER 190, and one of (CMNS 125 or ENGL 105). Note: As of January 2025, prerequisites will change to include HSER 192.													
Corequisites (if applicable, or NONE):															
Pre/corequisites (if applicable, or NONE):		HSER 195. Note: As of January 2025, pre/corequisites will change to include HSER 194.													
Antirequisite Courses (<i>Cannot be taken for additional credit.</i>) Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Credit/No Credit Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 16													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>20</td> </tr> <tr> <td>Practicum</td> <td>210</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>230</td> </tr> </table>		Lecture/seminar	20	Practicum	210							Total hours	230	Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because: Students must complete a practicum at the end of this program	
Lecture/seminar	20														
Practicum	210														
Total hours	230														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit (See bctransferguide.ca) Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: June 9, 2023													
Faculty Council approval		Date of meeting: October 6, 2023													
Undergraduate Education Committee (UEC) approval		Date of meeting: November 24, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Demonstrate professionalism while working within the practicum setting's mission and vision.
2. Differentiate between personal, societal, and professional values and obligations.
3. Identify tensions between the setting's policies and procedures and professional obligations.
4. Reflect on topics including professional boundaries, self-care, and work-life balance.
5. Establish personal learning outcomes as they relate to the setting's mission, service delivery, and professional practice.
6. Demonstrate effective teamwork while exploring the dynamics of the team.
7. Address social justice, equity, diversity, and inclusion issues in the practicum setting.
8. Examine the continuing impacts of colonization.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	15%	%	%
Practicum:	85%	%	%

Details:

Assignments (e.g., journals, seminar participation)

Students must participate in field education, workshops, practicum seminars, and complete all assignments.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Seminars, practicum experience, written journals, classroom discussion, small group activities, guest speakers, videos

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Other	UFV	Field education practice guidelines	current
2.			
3.			
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

1. Practicum expectations, personal learning outcomes, and evaluation methods.
2. Professionalism (limits of confidentiality, etc.).
3. Preparation for supervision.
4. Effective use of self in the helping relationship.
5. Indigenous ways of knowing, cultural humility, diversity, and social justice.
6. Professional boundaries, ethical practice, and self-care.