

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

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|--|------------|---|--|---------------------|----|-----------------------------|--|--|-----|------------------------------|--|--------------|----|--------------------|------------|--|--|
| Course Code and Number: HSER 230 | | Number of Credits: 7 Course credit policy (105) | | | | | | | | | | | | | | | |
| Course Full Title: Social Services Practicum II Course Short Title: <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i> | | | | | | | | | | | | | | | | | |
| Faculty: Faculty of Professional Studies | | Department (or program if no department): School of Social Work and Human Services | | | | | | | | | | | | | | | |
| Calendar Description: 200-hour supervised field experience in a social service or school setting, building on HSER 130. Students attend a seminar that integrates theory and practice, professional and cultural codes of ethics, work/life balance, and personal wellness | | | | | | | | | | | | | | | | | |
| Prerequisites (or NONE): | | Admission to the Social Service Worker diploma and HSER 130. | | | | | | | | | | | | | | | |
| Corequisites (if applicable, or NONE): | | | | | | | | | | | | | | | | | |
| Pre/corequisites (if applicable, or NONE): | | HSER 140, HSER 200, and SOWK 297. | | | | | | | | | | | | | | | |
| Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: SSSW 230 Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i> | | Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i> | | | | | | | | | | | | | | | |
| | | Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit | | | | | | | | | | | | | | | |
| | | Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i> | | | | | | | | | | | | | | | |
| Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td></td> </tr> <tr> <td>Tutorials/workshops</td> <td>18</td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td>200</td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other hours:</td> <td>12</td> </tr> <tr> <td>Total hours</td> <td>230</td> </tr> </table> | | Lecture/seminar hours | | Tutorials/workshops | 18 | Supervised laboratory hours | | Experiential (field experience, practicum, internship, etc.) | 200 | Supervised online activities | | Other hours: | 12 | Total hours | 230 | Grading System <input type="checkbox"/> Letter Grades <input checked="" type="checkbox"/> Credit/No Credit | |
| Lecture/seminar hours | | | | | | | | | | | | | | | | | |
| Tutorials/workshops | 18 | | | | | | | | | | | | | | | | |
| Supervised laboratory hours | | | | | | | | | | | | | | | | | |
| Experiential (field experience, practicum, internship, etc.) | 200 | | | | | | | | | | | | | | | | |
| Supervised online activities | | | | | | | | | | | | | | | | | |
| Other hours: | 12 | | | | | | | | | | | | | | | | |
| Total hours | 230 | | | | | | | | | | | | | | | | |
| | | Maximum enrolment (for information only): 16 Expected Frequency of Course Offerings: Annually <i>(Every semester, Fall only, annually, etc.)</i> | | | | | | | | | | | | | | | |
| Department / Program Head or Director: Margaret Coombes | | Date approved: October 26, 2018 | | | | | | | | | | | | | | | |
| Faculty Council approval | | Date approved: May 10, 2019 | | | | | | | | | | | | | | | |
| Dean/Associate VP: Tracy Ryder-Glass | | Date approved: May 10, 2019 | | | | | | | | | | | | | | | |
| Campus-Wide Consultation (CWC) | | Date of posting: June 28, 2019 | | | | | | | | | | | | | | | |
| Undergraduate Education Committee (UEC) approval | | Date of meeting: August 29, 2019 | | | | | | | | | | | | | | | |

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Practice effective and collaborative teamwork.
2. Identify future learning goals.
3. Actively participate in supervision as a collaborative learning opportunity.
4. Practice effective verbal, non-verbal, and written communications.
5. Critically examine topics such as professional ethics, boundaries, and self-care.
6. Demonstrate cultural humility and respect for diversity.
7. Apply knowledge, values, and skills learned in social services courses to the practicum.
8. Critically assess practice through personal reflection and consultation.
9. Promote social justice as it relates to social services.
10. Articulate the relationship between social policy and the impact of social change on social services.
11. Integrate theories and professional and Indigenous codes of ethics into practice.

Prior Learning Assessment and Recognition (PLAR)

☐ Yes ☒ No, PLAR cannot be awarded for this course because students must complete a practicum at the end of their program

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Seminars, practicum experience, written journals, classroom discussion, small group activities, guest speakers, videos

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

| Author (surname, initials) | Title (article, book, journal, etc.) | Current ed. | Publisher | Year |
|----------------------------|--|-------------------------------------|-----------|------|
| 1. | Field Practice Guidelines | <input checked="" type="checkbox"/> | UFV | |
| 2. BCCSW | Social Work Code of Ethics and Standards of Practice | <input checked="" type="checkbox"/> | BCCSW | |
| 3. | | <input type="checkbox"/> | | |
| 4. | | <input type="checkbox"/> | | |
| 5. | | <input type="checkbox"/> | | |

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)**Typical Evaluation Methods and Weighting**

| | | | | | | | |
|----------------|---|--------------|-----|-------------------|-----|------------------------|------|
| Final exam: | % | Assignments: | 10% | Field experience: | % | Portfolio: | % |
| Midterm exam: | % | Journals: | 10% | Practicum: | 70% | Seminar Participation: | 10% |
| Quizzes/tests: | % | Lab work: | % | Shop work: | % | Total: | 100% |

Details (if necessary): Participation in seminars and completion of all assignments is required

Typical Course Content and Topics

1. Learning objectives in the practicum setting
2. Team dynamics within the practicum setting's structure
3. Student's and supervisor's preferred learning and supervision styles
4. Intersection of personal and professional values
5. Tensions between professional obligations and policies and procedures of the practicum setting
6. Indigenous and professional codes of ethics in human services practice
7. Social justice and the practicum setting's client population
8. Cultural diversity in the practicum setting
9. Student-led discussion of practicum-related issues
10. Evaluation of the practicum placement