



ORIGINAL COURSE IMPLEMENTATION DATE:

May 1991

REVISED COURSE IMPLEMENTATION DATE:

September 2024

COURSE TO BE REVIEWED (six years after UEC approval):

November 2029

Course outline form version: 28/10/2022

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HSER 230		Number of Credits: 7 Course credit policy (105)													
Course Full Title: Social Service Worker Practicum II Course Short Title: Social Service Worker Pract II															
Faculty: Faculty of Education, Community, & Human Dev.		Department: School of Social Work and Human Services													
Calendar Description: Building on HSER 130, this is a supervised field experience in a community-based social service setting. Students must also attend field education workshops and seminars that are grounded in social justice, equity, diversity, and inclusion.															
Prerequisites (or NONE):		Admission to the Social Service Worker diploma and HSER 130. Note: As of January 2025, prerequisites will change to include HSER 140.													
Corequisites (if applicable, or NONE):															
Pre/corequisites (if applicable, or NONE):		HSER 140, HSER 200, and SOWK 297. Note: As of January 2025, pre/corequisites will change to include SOWK 210.													
Antirequisite Courses (<i>Cannot be taken for additional credit.</i>) Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Credit/No Credit Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 16													
Typical Structure of Instructional Hours <table border="1"><tr><td>Tutorials/workshops</td><td>20</td></tr><tr><td>Practicum</td><td>210</td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td>Total hours</td><td>230</td></tr></table>		Tutorials/workshops	20	Practicum	210							Total hours	230	Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because: Students must complete a practicum at the end of their program.	
Tutorials/workshops	20														
Practicum	210														
Total hours	230														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit (See bctransferguide.ca) Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: June 9, 2023													
Faculty Council approval		Date of meeting: October 6, 2023													
Undergraduate Education Committee (UEC) approval		Date of meeting: November 24, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Establish personal learning outcomes as they relate to the setting's mission, service delivery, and professional practice.
2. Actively participate in supervision as a collaborative learning opportunity.
3. Demonstrate effective verbal, non-verbal, and written communications.
4. Apply professional values and ethics outlined in the British Columbia College of Social Workers Code of Ethics and Standards of Practice.
5. Demonstrate the expectations as outlined in the SWHS Field Education Practice Guidelines.
6. Demonstrate self-awareness, self-reflection, cultural humility, and respect for diversity.
7. Incorporate Indigenous approaches as a means of decolonizing social service delivery.
8. Articulate the relationship between social policy and the impact of social change on social services.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	15%	Practicum:	85%	%
	%			%

Details:

Assignments (e.g., Journals, Seminar participation)

Students must participate in field education workshops, practicum seminars, and complete all assignments.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Seminars, practicum experience, written journals, classroom discussion, small group activities, guest speakers, videos

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Other	UFV	Field education practice guidelines	current
2. Online resource	BCCSW	Social work code of ethics and standards of practice, BCCSW	current
3.			
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

1. Learning outcomes in the practicum setting.
2. Team dynamics within the practicum setting.
3. Intersection of personal and professional values.
4. Tensions between professional obligations and policies and procedures of the practicum setting.
5. Truth and Reconciliation Commission of Canada: Calls to Action related to social services.
6. Cultural humility, social justice, equity, diversity, and inclusion in the practicum setting.
7. Evaluation of the practicum experience.