

ORIGINAL COURSE IMPLEMENTATION DATE:

REVISED COURSE IMPLEMENTATION DATE:

COURSE TO BE REVIEWED: (six years after UEC approval) February 2024

September 2018

Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Full Title: Interdisciplinary Studies II Course Short Title (if title exceeds 30 charsetes): Faculty: College of Arts Curriculum Committee Calendar Description: Students will take an interdisciplinary and inquiry-based approach to considering a particular theme, learning to integrate knowledge and perspectives from more than one discipline in order to produce interdisciplinary work. Note: This course will be offered under different letter designations (e.g. C-Z) representing different topics. This course may be repeated for credit provided the letter designations (e.g. C-Z) representing different topics. This course may be repeated for credit provided the letter designations (e.g. C-Z) representing different topics. This course may be repeated for credit provided the letter designations (e.g. C-Z) representing different topics. This course may be repeated for credit provided the letter designations (e.g. C-Z) representing different topics. This course may be repeated for credit provided the letter designations (e.g. C-Z) representing different topics. This course may be repeated for credit provided the letter designations (e.g. C-Z) representing different topics. This course may be repeated for credit provided the letter designations (e.g. C-Z) representing different topics. This course may be repeated for credit provided the letter designation (e.g. C-Z) representing different topics. This course may be taken for credit representation (e.g. C-Z) representing different topics. This course may be taken for credit required to description by the second different topics (e.g. C-Z) representing different topics (e.g. C-Z) represents	Course Code and Number: IDS 200		Number of Credits: 3 Course credit policy (105)								
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	Campus-Wide Consultation (CWC)					Date of posting:	February 9, 2018				
Undergraduate Education Committee (UEC) approval Date of meeting: February 23, 2018	Dean/Associate VP: Dr. Jacqueline Nolte					Date approved:	December 8, 2017				
	Undergraduate Education Committee (UEC) approval					Date of meeting:	February 23, 2018				

Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1. Examine context, perspective, and assumptions when evaluating and making arguments in at least two disciplines;
- 2. Connect information, concepts, and examples from more than one discipline around a particular theme;
- 3. Explain how at least two academic fields differ in their approach to a problem, question, or theme;
- 4. Articulate the benefits of exploring topics from more than one disciplinary perspective; and
- 5. Produce interdisciplinary work on a theme.

Prior Learning Assessment and Recognition (PLAR)							
⊠ Yes □ No							
Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)							
Lectures, class discussions and activities, use of audio-visual materials, inquiry-based learning, and in-class workshops.							
Grading system: Letter Grades: ☐ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐							

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form) Author (surname, initials) Title (article, book, journal, etc.) Current ed. Publisher Year Kaplan, T. Democracy: A World History \boxtimes Oxford 2014 2. Benhabib, S. Democracy and Difference \boxtimes Princeton UP 1996 3. П 4. П 5.

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Typical Evaluation Methods and Weighting

Final exam:	15%	Assignments:	70%	Midterm exam:	15%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Other:	%	Other:	%	Other:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

An example of a theme for IDS 200: Democracy

Module one: Political and Ideological Frameworks and History Module two: Global Case Studies in Democracy: Past and Present

Module three: Bringing it all Together