

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

|  |           |  |    |                           |    |  |  |  |  |  |  |                    |           |  |  |
|--|-----------|--|----|---------------------------|----|--|--|--|--|--|--|--------------------|-----------|--|--|
| <b>Course Code and Number:</b> IPK 105   |           | <b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>   |    |                           |    |  |  |  |  |  |  |                    |           |  |  |
| <b>Course Full Title:</b> Introduction to Stó:lō People and Communities  |           |  |    |                           |    |  |  |  |  |  |  |                    |           |  |  |
| <b>Course Short Title:</b> Stó:lō People and Communities   |           |  |    |                           |    |  |  |  |  |  |  |                    |           |  |  |
| <b>Faculty:</b> Faculty of Social Sciences   |           | <b>Department (or program if no department):</b> Indigenous Studies  |    |                           |    |  |  |  |  |  |  |                    |           |  |  |
| <b>Calendar Description:</b><br><p>Introduces students and professionals working with the Stó:lō people to Stó:lō community development and acts of resistance to colonial policies and settlement. Students will examine the historical, socioeconomical, political, cultural, and social development. Students will also explore Stó:lō cultural philosophy, values, and beliefs and the relationship between the Stó:lō and S'ólh Téméxw.</p> <p>Note: Field trips outside of class time will be required.</p> <p>Note: Students with credit for FNST 101 cannot take this course for further credit.</p> |           |  |    |                           |    |  |  |  |  |  |  |                    |           |  |  |
| <b>Prerequisites (or NONE):</b>  |           | None.  |    |                           |    |  |  |  |  |  |  |                    |           |  |  |
| <b>Corequisites (if applicable, or NONE):</b>  |           |  |    |                           |    |  |  |  |  |  |  |                    |           |  |  |
| <b>Pre/corequisites (if applicable, or NONE):</b>  |           |  |    |                           |    |  |  |  |  |  |  |                    |           |  |  |
| <b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i><br><p>Former course code/number: <b>FNST 101</b></p> <p>Cross-listed with:</p> <p>Equivalent course(s):</p> <p><i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i></p>   |           | <b>Course Details</b><br><p>Special Topics course: <b>No</b><br/> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i></p> <p>Directed Study course: <b>No</b></p> <p>Grading System: <b>Letter Grades</b></p> <p>Delivery Mode: <b>May be offered in multiple delivery modes</b></p> <p>Expected frequency: <b>Annually</b></p> <p>Maximum enrolment (for information only): 24</p> |    |                           |    |  |  |  |  |  |  |                    |           |  |  |
| <b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Lecture/seminar</td> <td>30</td> </tr> <tr> <td>Experiential (field trip)</td> <td>15</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>45</b></td> </tr> </table> <p>Labs to be scheduled independent of lecture hours: x <input type="checkbox"/> No <input type="checkbox"/> Yes</p>  |           | Lecture/seminar  | 30 | Experiential (field trip) | 15 |  |  |  |  |  |  | <b>Total hours</b> | <b>45</b> | <b>Prior Learning Assessment and Recognition (PLAR)</b><br><p>PLAR is available for this course.</p> |  |
| Lecture/seminar  | 30        |  |    |                           |    |  |  |  |  |  |  |                    |           |  |  |
| Experiential (field trip)  | 15        |  |    |                           |    |  |  |  |  |  |  |                    |           |  |  |
|  |           |  |    |                           |    |  |  |  |  |  |  |                    |           |  |  |
|  |           |  |    |                           |    |  |  |  |  |  |  |                    |           |  |  |
|  |           |  |    |                           |    |  |  |  |  |  |  |                    |           |  |  |
| <b>Total hours</b>   | <b>45</b> |  |    |                           |    |  |  |  |  |  |  |                    |           |  |  |
|  |           | <b>Transfer Credit</b> <i>(See <a href="http://bctransferguide.ca">bctransferguide.ca</a>.)</i><br><p>Transfer credit already exists: <b>Yes</b></p> <p>Submit outline for (re)articulation: <b>No</b><br/> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i></p>   |    |                           |    |  |  |  |  |  |  |                    |           |  |  |
| <b>Department approval</b>   |           | <b>Date of meeting:</b> October 29, 2021   |    |                           |    |  |  |  |  |  |  |                    |           |  |  |
| <b>Faculty Council approval</b>  |           | <b>Date of meeting:</b> January 2022   |    |                           |    |  |  |  |  |  |  |                    |           |  |  |
| <b>Undergraduate Education Committee (UEC) approval</b>  |           | <b>Date of meeting:</b> February 25, 2022  |    |                           |    |  |  |  |  |  |  |                    |           |  |  |

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. Identify and describe key historical events within Stó:lō history
2. Describe Stó:lō cultural philosophy, values and beliefs
3. Discuss the changes within Stó:lō identities and Stó:lō socioeconomic structure
4. Analyze the impact colonial policies have had on the Stó:lō
5. Identify strategies the Stó:lō use today to support Stó:lō communities, culture and worldview

**Recommended Evaluation Methods and Weighting** (*Evaluation should align to learning outcomes.*)

|              |     |             |     |   |
|--------------|-----|-------------|-----|---|
| Project:     | 30% | Final exam: | 30% | % |
| Assignments: | 40% |             | %   | % |

**Details:**

Paper: 20%

Presentation: 20%

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Texts and Resource Materials** (*Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*)

| Type                 | Author or description                              | Title and publication/access details         | Year |
|----------------------|--|--|------|
| 1. Textbook          | Carlson, Keith                                     | You Are Asked to Witness                     | 1997 |
| 2. Textbook          | Carlson, Keith                                     | A Stó:lō Coast Salish Historical Atlas       | 2001 |
| 3. Textbook          | Coqualeetza Education Training Centre, Reuben Ware | Five Issues: Five Battlegrounds              | 1983 |
| 4. [click to select] |  |  | old  |
| 5. Textbook          | Union of BC Indian Chiefs                          | The Life and Accomplishments of Rose Charlie | 2019 |

**Required Additional Supplies and Materials** (*Software, hardware, tools, specialized clothing, etc.*)**Course Content and Topics**

1. Introduction: course overview, Stó:lō people and communities
2. Stó:lō people and communities con't and Colonial history and impacts
3. Pre-contact Stó:lō socio-economic structures, land and fishing
4. Fieldtrip
5. Introduction to Stó:lō cultural philosophy and values, comparisons to Western cultural philosophy
6. Stó:lō communities: relatives and responsibilities
7. Since contact Stó:lō community acts of resistance and revival
8. Fieldtrip
9. Introduction to contemporary Stó:lō leadership and political organization Introduction to Stó:lō kinship ties and politics of identify
10. Introduction to S'ólh Téméxw: If this is your land than where are your stories?
11. Fieldtrip
12. Class Presentations
13. Class Presentations
14. Review
15. Final Exam