

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: IPK 202		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Introduction to Indigenous Resurgence																			
Course Short Title (if title exceeds 30 characters): Indigenous Resurgence																			
Faculty: Faculty of Social Sciences		Department (or program if no department): Indigenous Studies																	
Calendar Description: Students will be exposed to a variety of ways in which Indigenous peoples around the world have resisted colonization, revitalized Indigenous knowledge, and shaped Indigenous identities in both the past and the present.																			
Prerequisites (or NONE):		IPK 102 or instructor's permission.																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 45 Typical structure of instructional hours: <table border="1" data-bbox="94 1287 797 1564"> <tr> <td>Lecture hours</td> <td>25</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>20</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>45</td> </tr> </table>		Lecture hours	25	Seminars/tutorials/workshops	20	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	45	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
Total	45																		
		Maximum enrolment (for information only): 36 Expected frequency of course offerings (every semester, annually, every other year, etc.): Once per year																	
Department / Program Head or Director: (Chair, PWG) Wenona Victor		Date approved: November 2016																	
Faculty Council approval		Date approved: December 9, 2016																	
Campus-Wide Consultation (CWC)		Date of posting: March 10, 2017																	
Dean/Associate VP: Jacqueline Nolte		Date approved: December 9, 2016																	
Undergraduate Education Committee (UEC) approval		Date of meeting: March 24, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Identify various forms of Indigenous resistance, locally and globally
- Explain processes of Indigenous revitalization and resurgence
- Critically analyze and/or deconstruct past forms of resistance (for e.g., Constitutional Train, Idle No More, Red Power)
- Explain a variety of political movements both past and present that did or did not succeed in revitalization and/or resurgence
- Critically analyze current efforts in resurgence pertinent to areas of own interest

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Lecture, visits to local First Nations, research, group/class in-depth discussions.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. J. Edward Chamberlin	If this is your land, Where are your Stories?	<input type="checkbox"/>	Penguin Random House	2004
2. Leanne Simpson	Dancing on a Turtles Back	<input type="checkbox"/>	ARP Books	2011
3. Audra Simpson	Mohawk Interruptus	<input type="checkbox"/>	Duke University Press	2014
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final exam:	25%	Assignments:	25%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Global research paper:	25%	Local presentation:	25%	Other:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Weeks 1-3: Exploring local processes of revitalization and resurgence

Weeks 4-7: Exploring global processes of revitalization and resurgence

Weeks 7-10: Critical analyze of and developments of contribution

Weeks 11-13: Thinking critically of what works and what doesn't through student presentations