

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: IPK 206		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Stó:lō Communications and Worldview															
Course Short Title: Stó:lō Comm. and Worldview															
Faculty: Faculty of Social Sciences		Department (or program if no department): Indigenous Studies													
Calendar Description: Students will learn Stó:lō protocol while learning with and from the Stó:lō worldview and Stó:lō ways of knowing. This will include Stó:lō learning styles and Stó:lō oratures. Note: Field trips outside of class time will be required. Note: Students with credit for FNST 201 cannot take this course for further credit.															
Prerequisites (or NONE):		None.													
Corequisites (if applicable, or NONE):															
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: FNST 201 Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 24													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>30</td> </tr> <tr> <td>Experiential (cultural/elder learning or participation)</td> <td>15</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	30	Experiential (cultural/elder learning or participation)	15							Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course. yes	
Lecture/seminar	30														
Experiential (cultural/elder learning or participation)	15														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: Yes Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: October 29, 2021													
Faculty Council approval		Date of meeting: January 2022													
Undergraduate Education Committee (UEC) approval		Date of meeting: February 25, 2022													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Describe the Stó:lō worldview and ways it differs from Western worldview.
2. Describe Stó:lō learning styles and differentiate those styles from non- Indigenous learning styles.
3. Describe Stó:lō oratures and ways of knowing.
4. Apply Stó:lō protocol while learning from oratures.
5. Demonstrate a rudimentary grasp and introduction to basic Halq'eméylem language.
6. Produce a portfolio of Stó:lō stories.
7. Develop first steps in presenting Stó:lō ways of knowing in respectful and responsible ways.
8. Practice being respectful towards Stó:lō communication protocols and ways of knowing.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Project:	10%	Final exam:	25%	
Assignments: 45%		Quizzes/tests:	20%	

Details:

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Archibald, Jo-ann	Indigenous Storywork: Educating the Heart, Mind, Body, and Spirit	2008
2. Textbook	Hampton, Eber	Towards a Redefinition of Indigenous Education in First Nations Education in Canada: The Circle Unfolds. Battiste, Marie, Barman, Jean (editors)	1995
3. Article	Little Bear, Leroy	Jagged Worldviews Colliding in Battiste, Marie (ed.). Reclaiming Indigenous Voice and Vision	2000
4. Article	Verna Kirkness, Danny Moonhawk Alford, Ethel Gardner	Various Language Revitalization articles	

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

Week:

1. Introductions, course syllabus, introduction to Stó:lō
2. Introduction to Stó:lō worldview and Halq'eméylem
3. Defining Indigenous Education and worldview
4. Learning to work with story
5. Stó:lō Oratures
6. Stó:lō Oratures
7. Halq'eméylem and Stó:lō ways of knowing
8. Colonial Impacts on oratures
9. Storywork and Protocol
10. Learning to Learn from Elders
11. Student application
12. Student application
13. Wrap up