

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> IPK 331		<b>Number of Credits:</b> 4 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> History of Indigenous Leadership <b>Course Short Title (if title exceeds 30 characters):</b>																			
<b>Faculty:</b> Faculty of Social Sciences		<b>Department (or program if no department):</b> Bachelor of Arts Indigenous Studies major/minor																	
<b>Calendar Description:</b> <p>An exploration of colonial and pre-colonial styles of Indigenous Leadership, with a focus on the Stó:lō Sí:yá:m system. This course focuses on the ways in which Indigenous leaders have shaped, and continue to shape, the cultural, political, and economic fabric of modern Canada and First Nations in Canada.</p> <p>Note: This course is offered as IPK 331 and POSC 336. Students make take only one of these for credit.              Note: Students with credit for IPK 131 cannot take this course for further credit.</p>																			
<b>Prerequisites (or NONE):</b>		45 university-level credits including 6 credits of IPK or FNST, or instructor's permission.																	
<b>Corequisites (if applicable, or NONE):</b>																			
<b>Pre/corequisites (if applicable, or NONE):</b>																			
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: <b>IPK 131</b> Cross-listed with: <b>POSC 336</b> Equivalent course(s): <b>POSC 336</b> <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 60</b> <b>Typical structure of instructional hours:</b> <table border="1"> <tr> <td>Lecture hours</td> <td>30</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>30</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td><b>60</b></td> </tr> </table>		Lecture hours	30	Seminars/tutorials/workshops	30	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>60</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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<b>Total</b>	<b>60</b>																		
		<b>Maximum enrolment (for information only):</b> 36 <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> bi-annually																	
<b>Department / Program Head or Director:</b> (Chair, PWG) Wenona Victor		<b>Date approved:</b> November 2016																	
<b>Faculty Council approval</b>		<b>Date approved:</b> December 9, 2016																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> March 10, 2017																	
<b>Dean/Associate VP:</b> Dr. Jacqueline Nolte		<b>Date approved:</b> December 9, 2016																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> March 24, 2017																	

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Explain Indigenous leadership qualities and challenges
- Identify colonial impacts on Indigenous leadership
- Analyze through a critical lens the role of Indigenous women in leadership
- Differentiate between Indigenous and colonial governing principles
- Conduct research through archival records and narratives in relation to Indigenous leadership
- Deliver oral presentation skills

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

This course will be provided using guest speakers, presentations, group work and lectures.

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Voyageur	Fire Keepers of the Twenty First Century	<input type="checkbox"/>	McGills-Queens University Press	2008
2. Alfred	Wasase	<input type="checkbox"/>	University of Toronto Press	2005
3.	Video-Dancing Around the Table	<input type="checkbox"/>		
4. Bolton & Daly	Xweliqiwiya: The Life of a Sto:lo Matriarch	<input type="checkbox"/>	Au Press	2013
5.	Variety of articles	<input type="checkbox"/>		

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)****Typical Evaluation Methods and Weighting**

Final exam:	25%	Assignments:	20%	Midterm exam:	25%	Practicum:	%
Quizzes/tests:	%	Lab Work:	%	Field Experience:	%	Lab Work:	%
Research presentation on an Indigenous Leader:	30%	Other:	%	Other:	%	Total:	100%

**Details (if necessary):****Typical Course Content and Topics**

Week 1: Indigenous Leadership through the colonial lens  
 Week 2: Indigenous Leadership through the lens of empowerment  
 Week 3: Pre-contact Indigenous Leaders' Contributions to Canadian History  
 Week 4: Pre-contact Indigenous Leaders' contributions con't  
 Week 5: Pre-contact Indigenous Women Leaders –  
 Week 6: Decolonizing the Role(s) Women played in pre-contact Indigenous societies  
 Week 7: Pre-contact Stó:lō Sí:yá:m  
 Week 8: Pre-contact Stó:lō Sí:yá:m con't  
 Week 9: Stó:lō Leaders 1920s to 1970s Colonial Impacts and Influences upon Sí:yá:m system  
 Week 10: Contemporary Leadership Challenges  
 Week 11: 1970s to Present: Contemporary Stó:lō Sí:yá:m (examples of) and Contemporary Stó:lō Sí:le (examples of)