

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: IPK 344		Number of Credits: 4 Course credit policy (105)																	
Course Full Title: Indigenous Research Methodologies																			
Course Short Title (if title exceeds 30 characters): Indigenous Methodologies																			
Faculty: Faculty of Social Sciences		Department (or program if no department): Indigenous Studies																	
Calendar Description: Students will examine the complexity of Indigenous research frameworks while identifying differences in Indigenous and historically western methodologies. Students will connect and incorporate Indigenous philosophies, knowledge, identity, and policy learning into their own research. Note: This course will include field trips. Note: This course is offered as IPK 344 (formerly IPK 444), ANTH 344 (formerly ANTH 444), and SOC 344 (formerly SOC 444). Students may take only one of these for credit.																			
Prerequisites (or NONE):		45 university-level credits including two of the following: IPK 100, IPK 101, IPK 202, IPK 277, IPK 331, IPK 332, FNST 102, FNST 201, or FNST 202.																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: IPK 444/ANTH 444/SOC 444 Cross-listed with: ANTH 344/SOC 344 Equivalent course(s): ANTH 344/SOC 344 <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 60 Typical structure of instructional hours: <table border="1" data-bbox="94 1381 799 1659"> <tr> <td>Lecture hours</td> <td>39</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>12</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours: Longhouse</td> <td>9</td> </tr> <tr> <td>Total</td> <td>60</td> </tr> </table>		Lecture hours	39	Seminars/tutorials/workshops	12	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours: Longhouse	9	Total	60	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Total	60																		
		Maximum enrolment (for information only): 28 Expected frequency of course offerings (every semester, annually, every other year, etc.): Bi-annually																	
Department / Program Head or Director: (Chair, PWG) Wenona Victor		Date approved: November 2016																	
Faculty Council approval		Date approved: December 9, 2016																	
Campus-Wide Consultation (CWC)		Date of posting: March 10, 2017																	
Dean/Associate VP: Jacqueline Nolte		Date approved: December 9, 2016																	
Undergraduate Education Committee (UEC) approval		Date of meeting: March 24, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Describe a number of methods and techniques appropriate to doing research from an Indigenous perspective
- Articulate the ethical aspects of research as related to Indigenous peoples
- Articulate the tensions that exist within Western discourse as Indigenous peoples and academic researchers (and others) seek to re-evaluate traditional knowledge
- Evaluate the historically contentious relationship between research and Indigenous Peoples and how this affects research projects today
- Demonstrate research practices that will contribute to the empowerment of Indigenous Peoples
- Describe the "Power of Place", with meaningful links to "homeland" in Indigenous identities, and ways to incorporate this into how research is done

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Lecture, seminar, presentations, and field trips

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Basso, Keith	Wisdom Sits in Place: Landscape and Language Among the Western Apache	<input checked="" type="checkbox"/>	Albuquerque University of New Mexico	1996
2. Brown, Leslie and Susan Strega	Research as Resistance: Critical, Indigenous, and Anti-Oppressive Approaches	<input checked="" type="checkbox"/>	Toronto: Canadian Scholar Press	2005
3. Denzin, Norman K., Yvonna S. Lincoln, Linda Tuhiwai Smith	Handbook of Critical and Indigenous Methodologies	<input checked="" type="checkbox"/>	Los Angeles: SAGE	2008
4. Kovach, Margaret	Indigenous Methodologies: Characteristics, Conversations, and Contexts	<input checked="" type="checkbox"/>	Toronto: U of T	2009
5. Smith, Linda T.	Decolonizing Methodologies: Research and Indigenous Peoples	<input checked="" type="checkbox"/>	New York: Zed Books	1999
6. Kuokkanen, Rauna J.	Reshaping the University: Responsibility, Indigenous Epistemes, and the Logic of the Gift		Vancouver, UBC	2007
7. Wilson, Angela W. and Michael Yellow Bird	For Indigenous Eyes Only: A Decolonization Handbook		Sante Fe: School of American Research	2005

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments (short essay):	30%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab Work:	%	Field experience:	%	Shop Work:	%
Participation:	10%	In-class exercises:	30%	Proposal presentation:	30%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Week 1: Introduction: Colonialism and research
 Weeks 2-3: Longhouse experience (local Stó:lō context and epistemology)
 Weeks 4-5: Cross-cultural perceptions and sensitivities
 Weeks 6-7: Decolonizing methodologies, counter-colonial research
 Week 8: Storytelling, oral traditions, the "power of place"
 Week 9: Protocols and principles: Respect, Relevance, Reverence, and Reciprocity
 Week 10: OCAP, Social Justice and the Tri-partite Policy Agreements
 Weeks 11-12: Contemporary models for success
 Week 13: Examining our own practices