

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: IPK 386		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Indigenous Worldviews of Turtle Island Course Short Title (if title exceeds 30 characters): Indigenous Worldviews																			
Faculty: Faculty of Social Sciences		Department (or program if no department): Bachelor of Arts, Indigenous Studies major/minor																	
Calendar Description: <p>An exploration of the philosophies of the knowledge holders of Turtle Island and their connection to Indigenous peoples worldwide. Students will develop understanding and appreciation for the validity and relevance of the alternative perspective of Indigenous philosophies and the modern world.</p> <p>Note: Students with credit for IPK 486 cannot take this course for further credit.</p>																			
Prerequisites (or NONE):		45 university-level credits.																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: IPK 486 Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 45 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>30</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>45</td> </tr> </table>		Lecture hours	30	Seminars/tutorials/workshops	15	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	45	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Online learning activities																			
Other contact hours:																			
Total	45																		
		Maximum enrolment (for information only): 36 Expected frequency of course offerings (every semester, annually, every other year, etc.): bi-annually																	
Department / Program Head or Director: (Chair, PWG) Wenona Victor		Date approved: November 2016																	
Faculty Council approval		Date approved: December 9, 2016																	
Campus-Wide Consultation (CWC)		Date of posting: March 10, 2017																	
Dean/Associate VP: Dr. Jacqueline Nolte		Date approved: December 9, 2016																	
Undergraduate Education Committee (UEC) approval		Date of meeting: March 24, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Describe the key topics and questions of Indigenous philosophies of Turtle Island
- Analyze the ontological, ethical, political, epistemological, and meta-philosophical issues raised within the context of Indigenous world views
- Critically analyze the interplay between students' own culture/world experiences and the teachings of Indigenous peoples
- Research contemporary Indigenous Philosophers and summarize their contributions to the canon
- Demonstrate critical thinking in class discussions and group assignments
- Deliver presentations skills that include a critical analysis of an Indigenous worldview
- Demonstrate skills in working collaboratively with differing worldviews

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Formal, non-formal, informal, and incidental learning methods will be used including: Discussions, guest speakers, student-centred activities, readings, and lectures. Indigenous leaders as guest lectures.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Kawagley, O.	A Yupiaq Worldview: A Pathway to Ecology and Spirit	<input type="checkbox"/>	Waveland Press	1995
2. Baker, S. and Kirkness, N.	Khot-la-cha: An Autobiography of Chief Simon Baker	<input type="checkbox"/>	Douglas and McIntyre	1994
3. Miller, B.	Be of Good Mind: Essays on the Coast Salish	<input type="checkbox"/>	UBC Press	2007
4. Vine, D.	God is Red: A Native View of Religion	<input type="checkbox"/>	North America Press	1994
5. Waters, A.	American Indian Thought	<input type="checkbox"/>	Blackwell	2004
6. Warrior, R.	Tribal Secrets: Recovering American Indian Intellectual Traditions		Minneapolis: U of M Press	1995
7. Fixico, D.	The American Indian Mind in a Linear World: American Indian Studies and Traditional Knowledge		Routledge	2003
8. Turner, D.	This is Not a Peace Pipe: Towards a Critical Indigenous Philosophy		University of Toronto Press	2006
9. Churchill, W.	Marxism and Native Americans		Boston: South End Press	1984

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final exam:	30%	Assignments:	15%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab Work:	%	Field experience:	%	Shop Work:	%
Group Work:	20%	Participation:	10%	Presentation (Worldview):	25%	Total:	100%

Details (if necessary): : Participation based upon students ability to engage in class discussions by either responding to student questions or asking questions that are based upon course readings.

Typical Course Content and Topics

Week 1: Introduction to Indigenous (North American) Philosophies
 Week 2: What is Indigenous Philosophy (Who Defines It?)
 Weeks 3-4: Representations and Stereotypes (Otherness & Differences)
 Weeks 5-6: Ancestral Sources of Philosophical Thought (Origins, Cosmology, Power)
 Weeks 7-9: Indigenous knowledges, Epistemology, and Pedagogies
 Week 10: Indigenous Philosophy & Personal Practice (Ethics, Preservation & maintenance of Indigenous Teachings)
 Week 11-13: Contemporary Indigenous (North American Philosophers)