

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: IPK 401		Number of Credits: 4 Course credit policy (105)																	
Course Full Title: Indigenous Worldviews and Spirituality																			
Course Short Title (if title exceeds 30 characters): Worldviews and Spirituality																			
Faculty: Faculty of Social Sciences		Department (or program if no department): Indigenous Studies																	
Calendar Description: This course explores the ways in which Indigenous spirituality differs from Western religions and the impact of this on Indigenous and non-Indigenous worldviews, and ways of understanding and relating in the world. Coursework will be based on experiential learning and mandatory fieldwork.																			
Prerequisites (or NONE):		45 university-level credits including IPK 386 or (two of the following: IPK 100, IPK 101, IPK 202, IPK 277, IPK 331, IPK 332, FNST 102, FNST 201, or FNST 202). Note: As of January 2018, prerequisites will change to the following: 45 university-level credits including two of the following: IPK 100, IPK 101, IPK 202, IPK 277, IPK 331, IPK 332, FNST 102, FNST 201, or FNST 202.																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 60 Typical structure of instructional hours: <table border="1" style="width: 100%;"> <tr> <td>Lecture hours</td> <td>20</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>20</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td>20</td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>60</td> </tr> </table>		Lecture hours	20	Seminars/tutorials/workshops	20	Laboratory hours		Field experience hours	20	Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	60	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
Total	60																		
		Maximum enrolment (for information only): 36 Expected frequency of course offerings (every semester, annually, every other year, etc.): bi-annually																	
Department / Program Head or Director: (Chair, PWG) Wenona Victor		Date approved: November 2016																	
Faculty Council approval		Date approved: December 9, 2016																	
Campus-Wide Consultation (CWC)		Date of posting: March 10, 2017																	
Dean/Associate VP: Jacqueline Nolte		Date approved: December 9, 2016																	
Undergraduate Education Committee (UEC) approval		Date of meeting: March 24, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Analyze differing Worldviews and their relation to ontology, axiology, epistemology, and spiritual beliefs
- Critically reflect upon experiential ways in which Indigenous spiritual beliefs shape relations with the animate world
- Identify and describe an Indigenous Worldview including its ontology, axiology, epistemology and spiritual beliefs
- Demonstrate ways in which this Worldview and spiritual belief are relevant in addressing contemporary issues
- Contribute constructively to peer learning experiences
- Engage in self-reflective praxis
- Demonstrate ability to reflect upon experiential learning during fieldwork

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Will include lectures, learning circles, group work, and fieldtrips.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. DeLoria Vine Jr.	God is Red		Putnam Publishing Group	2003
2. DeLoria Vine, Jr.	Spirit and Reason		Fulcrum Publishing	1999
3. Manulani, M.	Ho'oulu: Our Time of Becoming		Ai Pohaku Press	2004
4. Duran Eduardo	Buddha in Redface		Writers Club Press	2000
5.				
6.				

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final exam:	30%	Assignments:	20%	Midterm exam:	20%	Practicum:	%
Quizzes/tests:	%	Lab Work:	%	Field experience:	30%	Shop Work:	%
Other:	%	Other:	%	Other:	%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

Weeks 1-3:	Understanding theology, Indigenous worldviews, and spirituality Tracing the history of religion and its impact on Turtle Island Distinguishing and Identifying spirituality from religion Role spirituality plays in worldviews, ontology and epistemologies
Weeks 4-6:	Colonial impacts and spirituality, decolonizing the spirit Ways in which colonial policies impacted Indigenous spirituality How is spirituality given expression, subdued, oppressed, changed
Weeks 7-9:	Field trips: relating knowledge to the land, people, and communities Students will spend an extended period of time on the land, learning about spirituality from the land
Weeks 10-12:	Addressing contemporary issues What role does religion play, what role does spirituality play, how are they different Indigenous spirituality and land development, progress and modernity