

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: IPK 402		Number of Credits: 9 Course credit policy (105)																	
Course Full Title: Indigenous Studies Field Work Practicum Course Short Title (if title exceeds 30 characters): IS Practicum																			
Faculty: Faculty of Social Sciences		Department (or program if no department): Indigenous Studies																	
Calendar Description: <p>This is a supervised work experience with First Nations communities, agencies, and/or government offices. Students will apply their IS skills and knowledge in Indigenous settings and contribute to the management and resolution of challenges.</p>																			
Prerequisites (or NONE):		60 university-level credits including 6 credits of 300-level or higher IPK, and instructor's permission.																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 440 Typical structure of instructional hours: <table border="1"> <tr><td>Lecture hours</td><td></td></tr> <tr><td>Seminars/tutorials/workshops</td><td>20</td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td></td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td>420</td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td>Total</td><td>440</td></tr> </table>		Lecture hours		Seminars/tutorials/workshops	20	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)	420	Online learning activities		Other contact hours:		Total	440	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Total	440																		
		Maximum enrolment (for information only): 6 Expected frequency of course offerings (every semester, annually, every other year, etc.): annually																	
Department / Program Head or Director: (Chair, PWG) Wenona Victor		Date approved: November 2016																	
Faculty Council approval		Date approved: December 9, 2016																	
Campus-Wide Consultation (CWC)		Date of posting: March 10, 2017																	
Dean/Associate VP: Jacqueline Nolte		Date approved: December 9, 2016																	
Undergraduate Education Committee (UEC) approval		Date of meeting: March 24, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Work effectively as part of a team
- Adhere to working conditions in a First Nations community or agency
- Identify workplace challenges and their etiology
- Use the appropriate communication skills to build positive relationships with various stakeholders
- Analyze a workplace challenge and provide a creative solution to it
- Establish an appropriate relationship with First Nations stakeholders to build an atmosphere of trust and cooperation.
- Apply decolonizing strategies to contemporary Indigenous issues
- Reflect on one's own challenges as well as emerging issues in this particular field as it pertains to Indigenous peoples and or communities

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Practicum experience, writing assignments and seminar discussions

Grading system: Letter Grades: ☐ Credit/No Credit: ☒ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Articles	Student identified, based on practicum placement			
2.				
3.				
4.				
5.				
6.				

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	20%	Midterm exam:	%	Practicum:	80%
Quizzes/tests:	%	Lab Work:	%	Field experience:	%	Shop Work:	%
Other:	%	Other:	%	Other:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Introduction to practicum including:

- Confidentiality and ethics
- Assertiveness training and cultural competency
- Asserting individual autonomy while team building
- Pertinent issues particular to placement
- Expectations including presenting relevant processes of decolonization / relevant Indigenous knowledge and/or experiences,
- assist personnel/agency in the advocacy of Indigenous rights and title
- Field issues
- Labour market including applications and interviews
- Evaluation and suitability for work in area of practicum placement