

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: IPK 403		Number of Credits: 6 Course credit policy (105)																	
Course Full Title: Indigenous Studies Capstone Course Short Title (if title exceeds 30 characters):																			
Faculty: Faculty of Social Sciences		Department (or program if no department): Indigenous Studies																	
Calendar Description: <p>Students working both in the classroom and in a First Nations community will apply an Indigenous research methodology in one of the following specific issue areas: land and treaty making, resource management, Indigenous governance, social justice and education, or health.</p>																			
Prerequisites (or NONE):		60 university-level credits including IPK 344 and (one of the following: IPK 331, IPK 332, IPK 386, IPK 477, or IPK 401) and instructor's permission.																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 320 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>36</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>36</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td>224</td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours: Weekly Debrief</td> <td>24</td> </tr> <tr> <td>Total</td> <td>320</td> </tr> </table>		Lecture hours	36	Seminars/tutorials/workshops	36	Laboratory hours		Field experience hours	224	Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours: Weekly Debrief	24	Total	320	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours: Weekly Debrief	24																		
Total	320																		
		Maximum enrolment (for information only): 28 Expected frequency of course offerings (every semester, annually, every other year, etc.): annually																	
Department / Program Head or Director: (Chair, PWG) Wenona Victor		Date approved: November 2016																	
Faculty Council approval		Date approved: December 9, 2016																	
Campus-Wide Consultation (CWC)		Date of posting: March 10, 2017																	
Dean/Associate VP: Jacqueline Nolte		Date approved: December 9, 2016																	
Undergraduate Education Committee (UEC) approval		Date of meeting: March 24, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Explain the role of research in Indigenous studies, from both an academic and community perspective
- Conduct a comprehensive literature review in pre-identified area
- Define and describe a major research question in one of the five topic areas
- Investigate selected research questions in a given specific issue area (see above)
- Evaluate and apply appropriate methodologies
- Contribute to problem identification and possible solutions-based discussions during seminars
- Complete associated field reports
- Compose a written and verbal argument for the role(s) of theoretical and practical Indigenous knowledge in the explanation and understanding of contemporary Indigenous research and/or issue

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

This course will use a lecture, seminar and field experience format. Seminars will introduce topics and field problems, review methods and techniques required for investigation and encourage student interaction in problem solving. Field experience will require students to work closely with a First Nations community of their choice.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Readings to be selected based upon student topic choice in specific issue area			
2.	Each student to complete a lit review in topic area			
3.				
4.				
5.				
6.				

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	10%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab Work:	%	Field experience:	20%	Shop Work:	%
Lit Review/Research Q: 25%		Analysis of Data & Report: 25%		Final Report:	20%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Weeks 1-5:

- Indigenous research methodology review
- Introduction to key concepts and issues
- Literature review
- Work with Community to identify needs
- Work with Community to develop research questions
- Introduction to ethics review

Weeks 6-9:

- Questionnaire design / data collection
- Data compilation and preliminary analysis
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Weeks 10-14:

- Data analysis, and write-up
- Presentation and discussion of data