

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: IPK 404		Number of Credits: 4 Course credit policy (105)																	
Course Full Title: : Directed Studies in Indigenous Studies																			
Course Short Title (if title exceeds 30 characters): Directed Studies in IS																			
Faculty: Faculty of Social Sciences		Department (or program if no department): Indigenous Studies																	
Calendar Description: This course is designed for students to examine in greater depth a particular issue relevant to Indigenous peoples of Canada, or other colonized Indigenous peoples around the world through the examination, interpretation, or analysis of scholarly sources.																			
Prerequisites (or NONE):		45 university-level credits including 6 of IPK or FNST, and instructor's permission.																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 60 Typical structure of instructional hours: <table border="1" data-bbox="94 1285 797 1562"> <tr><td>Lecture hours</td><td></td></tr> <tr><td>Seminars/tutorials/workshops</td><td>20</td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td>10</td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours:</td><td>30</td></tr> <tr><td>Total</td><td>60</td></tr> </table>		Lecture hours		Seminars/tutorials/workshops	20	Laboratory hours		Field experience hours	10	Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:	30	Total	60	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
Lecture hours																			
Seminars/tutorials/workshops	20																		
Laboratory hours																			
Field experience hours	10																		
Experiential (practicum, internship, etc.)																			
Online learning activities																			
Other contact hours:	30																		
Total	60																		
		Maximum enrolment (for information only): 6 Expected frequency of course offerings (every semester, annually, every other year, etc.): annually																	
Department / Program Head or Director: (Chair, PWG) Wenona Victor		Date approved: November 2016																	
Faculty Council approval		Date approved: December 9, 2016																	
Campus-Wide Consultation (CWC)		Date of posting: March 10, 2017																	
Dean/Associate VP: Jacqueline Nolte		Date approved: December 9, 2016																	
Undergraduate Education Committee (UEC) approval		Date of meeting: March 24, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Prepare a comprehensive reading list in a topic area of interest
- Critically analyze themes and ideas in weekly readings
- Provide comprehensive arguments during weekly seminar discussions
- Synthesize readings, weekly seminar discussions and own thoughts in weekly self-reflective journal entries
- Examine the themes, methodologies, and theories associated with the selected topic.
- Identify and describe issues pertinent to topic area in a comprehensive term paper

Prior Learning Assessment and Recognition (PLAR)

☐ Yes ☒ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

1. Weekly discussion with faculty advisor.
2. Preparation of written assignments (see below).

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Readings to be compiled in consultation with student			
2.				
3.				
4.				
5.				

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	50%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab Work:	%	Field experience:	%	Shop Work:	%
Other:	%	Review Paper:	25%	Reflective Journal:	25%	Total:	100%

Details (if necessary):

Weekly discussion with faculty advisor and assignments: 50%

* the amount of reading to be discussed each week is likely to be significantly heavier than that assigned for a regular upper-level Indigenous studies course.

Review paper and reflective journal: 50%

Typical Course Content and Topics

The written work expected of the student can take two forms:

1. Review paper: 15-20 page paper synthesizing the literature related to the chosen topic, to be handed in at the end of the semester.
2. Journal: weekly response to the ideas encountered in reading and discussion, including: synopsis of the ideas or arguments made by authors, reaction to or engagements with these ideas or arguments, questions raised in the student's mind or in discussion with the instructor about authors' ideas. To be handed in two or three times during the semester.