

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: JAPN 101		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Japanese Language I																			
Course Short Title (if title exceeds 30 characters):																			
Faculty: Faculty of Humanities		Department (or program if no department): Modern Languages																	
Calendar Description: This is a comprehensive introductory course in the Japanese language for beginners to gain beginning-level communicative competency and to form a solid foundation for further studies. Four skills in Japanese will be practiced: listening, speaking, reading, and writing.																			
Prerequisites (or NONE):		None.																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 60 Typical structure of instructional hours: <table border="1" style="width: 100%;"> <tr> <td>Lecture hours</td> <td>45</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>60</td> </tr> </table>		Lecture hours	45	Seminars/tutorials/workshops	15	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	60	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Online learning activities																			
Other contact hours:																			
Total	60																		
		Maximum enrolment (for information only): 26 Expected frequency of course offerings (every semester, annually, every other year, etc.): Once per semester																	
Department / Program Head or Director: Teresa Arroliga-Piper		Date approved: September 2016																	
Faculty Council approval		Date approved: October 2016																	
Campus-Wide Consultation (CWC)		Date of posting: n/a																	
Dean/Associate VP: Jacqueline Nolte		Date approved: October 2016																	
Undergraduate Education Committee (UEC) approval		Date of meeting: February 24, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Understand the sound system of Japanese, mora, and produce the proper sounds and rhythms of Japanese..
2. Use greetings and phrases that are common in daily lives of people
3. Introduce themselves to others.
4. Practice nonverbal communication that is common in Japan such as bowing and nodding.
5. Give and request personal information such as name, age, nationality, and profession.
6. Understand and create noun sentences to describe a person, people, or things.
7. Understand and create verb sentences to describe future plans and daily routines.
8. Understand and create adjective sentences to describe what people and things are like.
9. Understand and create past tense sentences to describe events and actions in the past.
10. Use particles and interrogatives properly to maintain simple conversations
11. Build a basic vocabulary of about 300 words and know numbers up to one million.
12. Read and write hiragana, katakana, and about 50 basic Kanji.
13. Compose a paragraph about daily activities, and a paragraph about events in the past. This would be written on Japanese style writing paper.
14. Demonstrate some basic knowledge about Japan and Japanese culture.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

This course aims at developing students' proficiency in using Japanese for realistic, communicative purposes. Japanese grammar and communicative strategies are quite different from those used in English. Lectures (maximum 26 students) and exercises in class will help students develop Japanese listening, speaking, reading and writing skills. In conversation seminars (maximum of 9 students) students are especially encouraged to use the skills they have learned.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☒ No ☐

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Banno, et al.	Genki 1: An Integrated Course in Elementary Japanese	<input type="checkbox"/>	Japan Times	2011
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Headphones for use in the multi-media lab. Audio-visual equipment which is already in our classrooms and students have access to our Multi-media laboratory.

Typical Evaluation Methods and Weighting

Final exam:	20%	Assignments:	15%	Midterm exam:	20%	Practicum:	%
Quizzes/tests:	20%	Lab work:	%	Field experience:	%	Shop work:	%
Oral Test:	10%	Attendance & Active Participation:	15%	Other:	%	Total:	100%

Typical Course Content and Topics,

- Week 1: Course introduction, Greetings and self-introduction, Hiragana a-to, Numbers 1-100
- Week 2: Thanking, Apologizing, Getting attention, Saying good-bye, Hiragana na-n, Voiced consonants, Long Vowels, Double consonants, Glides
- Week 3: Noun Sentence, Question Sentence, Particle (no), Question word (nani/ nan)
- Week 4: Asking for Japanese words/ English equivalents, Shopping: Asking price, Make an order, Kosoado series words, Question words (dare, ikura), Particle (mo), Negative copula, Katakana a-to.
- Week 5: Katakana na-n, Katakana only sounds, Communication and Dialog
- Week 6: Invitation, Make an appointment, Talk about schedule, Verbs, Particles (o, de, ni, e), Frequency adverbs
- Week 7: Kanji Introduction, Dialog, Reading, Writing – how to use writing paper
- Week 8: Asking location, Talk about past, Existence (imasu/arimasu) Location nouns, Past tense of Noun sentence and Verb sentence
- Week 9: Midterm test, Time expressions, Conjugations of three predicates
- Week 10: Past tense exercise, Double particles
- Week 11: Invitation (mashooka/ mashoo), Talk about past, Adjectives as a modifier and as a predicate
- Week 12: Adjective sentence exercise, Like and Dislike
- Week 13: Reading, Practice for oral test, Review