

ORIGINAL COURSE IMPLEMENTATION DATE: Fall 1997

November 2029

REVISED COURSE IMPLEMENTATION DATE: September 2024

COURSE TO BE REVIEWED (six years after UEC approval):

Course outline form version: 28/10/2022

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: JAPN 101	Number of Credits: 3 Course credit policy (105)							
Course Full Title: Japanese Language I								
Course Short Title: Japanese Language I								
Faculty: Faculty of Humanities	Department (or program if no department): Modern Languages							
Calendar Description:								
A comprehensive introductory course in the Japanese language for beginners to gain beginning-level communicative competency and form a solid foundation for further studies. Four skills in Japanese will be practiced: listening, speaking, reading, and writing.								
Prerequisites (or NONE):	None.							
Corequisites (if applicable, or NONE):								
Pre/corequisites (if applicable, or NONE):								
Antirequisite Courses (Cannot be taken for additional credit.)			Course Details					
Former course code/number:			Special Topics course: No					
Cross-listed with:			(If yes, the course will be offered under different letter designations representing different topics.)					
Equivalent course(s):			Directed Study course: No					
(If offered in the previous five years, antirequ			(See policy 207 for more information.)					
included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)			Grading System: Letter grades					
(-)				Delivery Mode: Face-to-face only				
Typical Structure of Instructional Hours			Expected frequency: Twice per year					
Lecture/seminar	45		Maximum enrolment (for information only): 26					
Supervised laboratory hours (computer lab)	15		earning Assessment and					
				s available for this course.	r Necognition (F LAN)			
			LAKK	available for trils course.				
	Total hours	60	T	O dit (O b. (
Total nours 00			Transfer Credit (See <u>bctransferquide.ca</u> .)					
Scheduled Laboratory Hours			Transfer credit already exists: Yes Submit outline for (re)articulation: No					
Labs to be scheduled independent of lecture hours: ☐ No ☒ Yes				(If yes, fill in <u>transfer credit form</u> .)				
Department approval			I	Date of meeting:	May 2023			
Faculty Council approval				Date of meeting:	August 31, 2023			
Undergraduate Education Committee (UEC) approval				Date of meeting:	November 24, 2023			

Learning Outcomes (These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)

Upon successful completion of this course, students will be able to:

- 1. Use familiar everyday expressions and very basic phrases.
- 2. Introduce themself and others; and ask and answer questions about personal details.
- 3. Read and write hiragana, katakana; and recognize about 50 basic Kanji.
- Understand and create basic noun sentences, verb sentences, and adjective sentences in non-past and past tenses.
- 5. Build a basic vocabulary of about 500 words and know numbers up to one million.
- 6. Practice nonverbal communication that is common in Japan such as bowing and nodding.
- 7. Demonstrate some basic knowledge about Japanese customs and daily lives.

Recommended Evaluation Methods and Weighting (Evaluation should align to learning outcomes.)

Assignments:	47%	Lab work:	15%	Quizzes/tests:	18%
Final exam:	20%		20%		%

Details:

Assignments: word lists and worksheets (27%), in-class composition (10%), class participation and presentation (10%). Lab work: lab seminar (7%), oral exam (8%).

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods (Guest lecturers, presentations, online instruction, field trips, etc.)

This course aims at developing students' proficiency in using Japanese for realistic, communicative purposes. Japanese grammar and communicative strategies are quite different from those used in English. Lectures (maximum 26 students) and exercises in class will help students develop Japanese listening, speaking, reading, and writing skills. In conversation seminars (maximum of 9 students) students are especially encouraged to use the skills they have learned.

Texts and Resource Materials (Include online resources and Indigenous knowledge sources. <u>Open Educational Resources</u> (OER) should be included whenever possible. If more space is required, use the <u>Supplemental Texts and Resource Materials form.</u>)

	Туре	Author or description	Title and publication/access details	Year
1.	Textbook	Japan Foundation	Marugoto: Japanese Language and Culture Starter Language Competences, Sanshusha	2013
2.	Textbook	Japan Foundation	Marugoto: Japanese Language and Culture Starter Language Activities, Sanshusha	2013
3.	Online resource	Japan Foundation	Marugoto Web	
4.				
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Required Additional Supplies and Materials (Software, hardware, tools, specialized clothing, etc.)

Dictionary:

Nakamura, Y., & Yoshida, M. *Kodansha's Furigana Japanese English Dictionary*. Kodansha, 1995. Online Japanese dictionary

Grammar/reading and writing:

Makino, S., & Tsutsui, M. A Dictionary of Basic Japanese Grammar. 24th printing. The Japan Times, 1996.

Course Content and Topics

Vocabulary, sentence structures, sounds, and writing are introduced and practiced throughout the course.

Course topics may include:

- Hiragana, Katakana
- Greetings and self-introduction
- Food
- Home
- Daily life
- Hobbies
- Towns
- Shopping
- Holidays and travel