

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: JAPN 102		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Japanese Language II																			
Course Short Title (if title exceeds 30 characters):																			
Faculty: Faculty of Humanities		Department (or program if no department): Modern Languages																	
Calendar Description: Four skills in Japanese: speaking, listening, reading, and writing will be practiced with adequate vocabulary, grammar and cultural knowledge.																			
Prerequisites (or NONE):		One of the following: JAPN 101, Japanese 11, or assessment of the department.																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 60 Typical structure of instructional hours: <table border="1" data-bbox="105 1281 812 1564"> <tr> <td>Lecture hours</td> <td>45</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>60</td> </tr> </table>		Lecture hours	45	Seminars/tutorials/workshops	15	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	60	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
Lecture hours	45																		
Seminars/tutorials/workshops	15																		
Laboratory hours																			
Field experience hours																			
Experiential (practicum, internship, etc.)																			
Online learning activities																			
Other contact hours:																			
Total	60																		
		Maximum enrolment (for information only): 26 Expected frequency of course offerings (every semester, annually, every other year, etc.): Once per year																	
Department / Program Head or Director: Teresa Arroliga-Piper		Date approved: November 2016																	
Faculty Council approval		Date approved: November 2016																	
Campus-Wide Consultation (CWC)		Date of posting: February 17, 2017																	
Dean/Associate VP: Jacqueline Nolte		Date approved: November 2016																	
Undergraduate Education Committee (UEC) approval		Date of meeting: March 24, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Make positive and negative requests (~tekudasai/ ~naidekudasai).
2. Express permission and prohibition (~temoiidesu/ ~tewaikemasen).
3. Connect activities using te-form.
4. Express reasons (~kara~ /~node~).
5. Express progressive and resultant state (~teiru).
6. Combine adjectives (~kute/ ~de) and describe appearances and feelings.
7. Report what someone has said (~toitteimashita).
8. Express one's opinion (~toomoimaasu).
9. Make noun modifying clause using short form.
10. Make comparisons using adjectives and adverbs.
11. Express one's desire (~taidesu).
12. List items (~ya~) and activities (~tari~tari suru).
13. Describe remarkable experiences (~takotogaaru).
14. Explain things with the intention of sharing emotions (~noda).
15. Express obligations (~nakutewaikemasen).
16. Read and write 150 kanji.
17. Comprehend and use 600 words.
18. Read and compose texts with multiple paragraphs about familiar topics.
19. Demonstrate basic knowledge about some aspects of Japanese culture such as kinship terms, the school system, and common forms of transportation.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

This course aims at developing students' proficiency in using Japanese for realistic, communicative purposes. Japanese grammar and communicative strategies are quite different from those used in English. Lectures (maximum 26 students) and exercises in class will help students develop Japanese listening, speaking, reading and writing skills. In conversation labs (maximum of 9 students) students are especially encouraged to use the skills they have learned. Computer Laboratory activities are designed for individual work to put Japanese skills into use and particularly to assist students in developing a smooth delivery of spoken Japanese.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☒ No ☐

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Banno, et al.	Genki 1: An Integrated Course in Elementary Japanese	<input type="checkbox"/>	Japan Times	2011

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Headphones for use in the multi-media lab. Audio-visual equipment which is already in our classrooms and students have access to our Multi-media laboratory.

Typical Evaluation Methods and Weighting

Final exam:	20%	Assignments:	15%	Midterm exam:	20%	Practicum:	%
Quizzes/tests:	20%	Attendance & Active Participation:	15%	Oral test:	10%	Total:	100%

Typical Course Content and Topics

100 new kanji are introduced throughout the course.

Week 1: Course Introduction, Review 101, Introduction to Te-form
 Week 2: Uses of Te-form: Making request, Describing multiple activities in a sentence, Asking and giving permission, Prohibition
 Week 3: Uses of Te-form: Progressive, Resultant state, Talking about families and friends, In-class writing
 Week 4: Giving direction, Dialogue, Dictionary forms of verbs, Plain negative forms of predicates
 Week 5: Short form and its usage: Negative request, Expressing opinion, Reporting what someone has said
 Week 6: Short form in past tense, noun modifying clause, perfective
 Week 7: Dialogue, Expressions using short form
 Week 8: Midterm test, Comparison, Superlative
 Week 9: Showing Intention, Pronoun (no), Particle (de)
 Week 10: Expressing hope and aspiration (~tai), Telling about remarkable experiences, Listing things, Listing activities
 Week 11: Explanatory sentence (~noda), Giving suggestion
 Week 12: Excessiveness, Reason (~node), Obligation
 Week 13: Review, Preparation for interview