

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: JAPN 102		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Japanese Language II Course Short Title: Japanese Language II															
Faculty: Faculty of Humanities		Department (or program if no department): Modern Languages													
Calendar Description: Four skills in Japanese (speaking, listening, reading, and writing) will be practiced with adequate vocabulary, grammar, and cultural knowledge.															
Prerequisites (or NONE):		One of Japanese 11, JAPN 101, or assessment of the department.													
Corequisites (if applicable, or NONE):															
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: Face-to-face only Expected frequency: Annually Maximum enrolment (for information only): 26													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td>Supervised laboratory hours (computer lab)</td> <td>15</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>60</td> </tr> </table>		Lecture/seminar	45	Supervised laboratory hours (computer lab)	15							Total hours	60	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	45														
Supervised laboratory hours (computer lab)	15														
Total hours	60														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes		Transfer Credit (See bctransferguide.ca) Transfer credit already exists: Yes Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: May 2023													
Faculty Council approval		Date of meeting: August 31, 2023													
Undergraduate Education Committee (UEC) approval		Date of meeting: November 24, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Understand and use expressions about topics regularly encountered in daily life.
2. Communicate in sentences using Te-forms and Plain forms.
3. Read and write approximately 100 kanji.
4. Comprehend and use 1000 words.
5. Read and compose paragraphs in familiar topics.
6. Demonstrate basic knowledge about some aspects of Japanese culture.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	45%	Lab work:	15%	Quizzes/tests:	20%
Final exam:	20%		%		%

Details:

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

This course aims at developing students' proficiency in using Japanese for realistic, communicative purposes. Japanese grammar and communicative strategies are quite different from those used in English. Lectures (maximum 26 students) and exercises in class will help students develop Japanese listening, speaking, reading and writing skills. In conversation seminars (maximum of 9 students) students are especially encouraged to use the skills they have learned. Computer Laboratory activities are designed for individual work to put Japanese skills into use and particularly to assist students in developing a smooth delivery of spoken Japanese.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Japan Foundation	Marugoto: Japanese Language and Culture Elementary 1 – Language Competences, Sanshusha	2014
2. Textbook	Japan Foundation	Marugoto: Japanese Language and Culture Elementary 1 – Language Activities, Sanshusha	2014
3. Textbook	Eri Banno	Kanji: Look and Learn, Japan Times	2009
4. Other	Eri Banno	Kanji: Look and Learn Workbook, Japan Times	2009
5. Online resource	Japan Foundation	Marugoto web	

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Dictionary:**

Nakamura, Y., & Yoshida, M. *Kodansha's Furigana Japanese English Dictionary*. Kodansha, 1995.
Online Japanese dictionary

Grammar/reading and writing:

Makino, S., & Tsutsui, M. *A Dictionary of Basic Japanese Grammar*. 24th printing. The Japan Times, 1996.

Course Content and Topics

Sentence structures, vocabulary, and Kanji are introduced and reinforced throughout the course.

Course topics may include:

- Introducing oneself and family
- Seasons and weather
- Introducing town and telling direction
- Events and making plans
- Languages and cultures of other countries
- Eating outdoors
- Business communication
- Staying healthy
- Celebrations