

**ORIGINAL COURSE IMPLEMENTATION DATE:** Fall 1997

REVISED COURSE IMPLEMENTATION DATE: September 2017 COURSE TO BE REVIEWED: (six years after UEC approval)

February 2023

Course outline form version: 09/15/14

# OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: JAPN 103		Numl	Number of Credits: 3 Course credit policy (105)					
Course Full Title: Japanese Study Tour: Language and Culture								
Course Short Title (if title exceeds 30 characters):								
Faculty: Faculty of Humanities			Department (or program if no department): Modern Languages					
Calendar Description:  Designed for students who have little or no knowledge of Japanese, this course offers students an introduction to Japanese language								
and culture through a study tour of Japan. It includes in-class lectures and a 2- to 3-week study tour experience. Field journal notes and a term paper will be assigned.								
Prerequisites (or NONE):	None.							
Corequisites (if applicable, or NONE):								
Pre/corequisites (if applicable, or NONE):								
Equivalent Courses (cannot be taken for add	ditional credit)			Transfer Credit				
Former course code/number:				Transfer credit already exists: ☐ Yes ☐ No				
Cross-listed with:				Transfer credit requested (ODes to submit to DCCAT).				
Equivalent course(s):				Transfer credit requested (OReg to submit to BCCAT):  ☐ Yes ☐ No (if yes, fill in transfer credit form)				
Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.				Resubmit revised outline for articulation:  Yes  No				
				To find out how this course transfers, see <a href="https://documents.com/bctransferguide.ca">bctransferguide.ca</a> .				
Total Hours: 60				Special Topics				
Typical structure of instructional hours:				Will the course be offered with different topics?  ☐ Yes ☐ No				
Lecture hours 15								
Seminars/tutorials/workshops				If ves di	If yes, different lettered courses may be taken for co			
Laboratory hours					Yes, no limit			
Field experience hours					Note: The specific topic will be recorded when offered.			
Experiential (practicum, internship, etc.)				Note: The				
Online learning activities			_	Maximu	Maximum enrolment (for information only): 26			
Other contact hours:			_					
	Total	60			ed frequency of course of every other year, etc.): O	offerings (every semester, nce per semester		
Department / Program Head or Director: Teresa Arroliga-Piper					Date approved:	September 2016		
Faculty Council approval			Date approved:	October 2016				
Campus-Wide Consultation (CWC)				Date of posting:	n/a			
Dean/Associate VP: Jacqueline Nolte				Date approved:	October 2016			
Undergraduate Education Committee (UEC) approval				Date of meeting:	February 24, 2017			

### **Learning Outcomes**

Upon successful completion of this course, students will be able to:

- 1. Demonstrate fundamental knowledge of grammar and basic vocabulary of the Japanese language.
- 2. Use and understand basic commands of spoken Japanese in real life situations.
- 3. Demonstrate nonverbal communication that is common in Japan such as bowing and nodding.
- 4. Demonstrate customs and manners that are common in daily life in Japan.
- Demonstrate basic knowledge of Japanese geography.
- 6. Demonstrate basic knowledge of Japanese history.
- 7. Demonstrate basic knowledge of religions in Japan.
- 8. Demonstrate basic knowledge about education in Japan
- 9. Demonstrate basic knowledge about the Japanese economy
- 10. Understand basic beliefs and behavioral patterns that are common among Japanese people.
- 11. Make observations of the mix of modernity and tradition in the Japanese society and recognize its uniqueness.
- 12. Make observations of contemporary Japan with its history and background.
- 13. Compare and contrast Japanese and other (primarily western) cultures.
- 14. Develop own view on an aspect of Japanese culture and discuss the topic with others.

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Prior Learning Assessment and Recognition (PLAR)					
☐ Yes ☐ No, PLAR cannot be awarded for this course because					
Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)					
Lectures, conversational seminars, field trips, and class discussions.					
Grading system: Letter Grades:  ☐ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐					

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

# Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form) Author (surname, initials) Title (article, book, journal, etc.) Current ed. Publisher Year 1. Banno, et al. Genki 1: An Integrated Course in Elementary Japanese Japan Times 2011 2. Sugimoto Cambridge Comparison to Modern Japanese Culture Cambridge 2009 3.

### Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Travel Guidebook of Japan.

## **Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	35%	Midterm exams (2): 20% each		Practicum:	%
Quizzes/tests:	20%	Lab work:	%	Field experience:	%	Shop work:	%
Oral Test:	%	Attendance & Active Participation:	5%	Other:	%	Total:	100%

### Typical Course Content and Topics,

Chapter numbers are those of Genki 1 textbook.

Day 1 in Canada: Course introduction, Ch.1, Greetings and self-introduction, HIRAGANA, Numbers 1 – 10: Japanese customs.

Day 2 in Canada: Hiragana, Voiced consonants, Long vowels, Double consonants, Glides, Numbers to 100, Counters. Noun

Sentence, Particles (wa, no, ka), Yes/No and Wh questions, Time, Phone number: Japanese geography

Day 3 in Canada: Asking Japanese equivalent and English equivalent, Ch.2, Shopping Asking Price, Make an Order: Kosoado-series

words, Question words (dare, ikura) Particles(mo), Negative copula, Sentence particle (ne, yo), Numbers more than

100, KATAKANA: Japanese history

Day 4 in Canada: Continue Ch. 2: Japanese religion/ education

Day 5 in Canada: Ch.3 Inviting, Make an appointment, Talk about schedule: Verbs, Particles (o, de, ni, e), Frequency Adverbs,

Invitation (~masenka), Begin KANJI: Japanese economy/ industry

Day 6 in Canada: Continue Ch. 3, Midterm - 1

Day 1 in Japan: Ch.4 Asking location, Talk about past, Phone conversation: Existence (imasu/arimasu), Location nouns, Past tense

of Noun sentence and Verb sentence, Double Particle, Use of writing paper

Day 2 in Japan: Continue Ch.4

Day 3 in Japan: Ch.5 Invitation, Talk about past, Make comments: i-adjective/na-adjective, Use of adjective, Adjective sentence

(Affirmative/Negative, Present/Past), Likes and dislikes, Invitation(~masyoo);

Day 4 in Japan: Continue Ch.5

Day 5 in Japan: Midterm – 2, Meiji-jingu field trip 5-day field trip: Hiroshima – Kyoto field trip

Day 11 in Japan: In – class writing
Day 12 in Japan: Field trip: Tea ceremony

Day 13 in Japan: Discussion on theme papers, Wrap-up