

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: JAPN 202		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Intermediate Japanese II Course Short Title: Intermediate Japanese II															
Faculty: Faculty of Humanities		Department (or program if no department): Modern Languages													
Calendar Description: Designed for students who have completed Intermediate Japanese I or equivalent courses. Students will advance their fluency and accuracy in both speech and listening comprehension, develop reading and writing skills, and increase their understanding of modern Japanese culture through authentic materials. Students will develop the skills to use Japanese in both social and workplace situations.															
Prerequisites (or NONE):		JAPN 201.													
Corequisites (if applicable, or NONE):															
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: Face-to-face only Expected frequency: Annually Maximum enrolment (for information only): 26													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td>Supervised laboratory hours (computer lab)</td> <td>15</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>60</td> </tr> </table>		Lecture/seminar	45	Supervised laboratory hours (computer lab)	15							Total hours	60	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	45														
Supervised laboratory hours (computer lab)	15														
Total hours	60														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: Yes Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: May 2023													
Faculty Council approval		Date of meeting: August 31, 2023													
Undergraduate Education Committee (UEC) approval		Date of meeting: November 24, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Demonstrate speaking and listening skills in Japanese at an intermediate level for various daily life situations, including the workplace.
2. Write sophisticated compound and complex sentences, using Hiragana, Katakana, and Kanji (approximately 300 characters).
3. Demonstrate reading skills, including ability to read and understand modern Japanese prose and to skim and scan various kinds of reading materials.
4. Discuss sociocultural knowledge in professional situations.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	25%	Final exam:	25%	%
Quizzes/tests:	50%		%	%

Details:

Assignments: speaking ability (class participation, presentation) 15%; written assignments (journal, etc.) 5%; in-class composition 5%.
 Quizzes/tests: written quizzes (vocabulary, grammar, reading, etc.) 15%; listening quizzes (dictation and comprehension) 15%; daily vocabulary and Kanji quizzes 10%; oral exam 10%.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

1. Various tasks and exercises for developing speaking, listening, reading and writing skills
2. Conversation practice with a native speaker
3. Written and conversational exercises to practice grammar and its structure
4. Formal presentations to practice grammar and its structure
5. Formal presentations on aspects of Japanese culture
6. Videos and films of cultural interest

1. Textbook	Japan Foundation	Marugoto: Japanese Language and Culture Elementary 2 – Language Competences, Sanshusya	2014
2. Textbook	Japan Foundation	Marugoto: Japanese Language and Culture Elementary 2 – Language activities, Sanshusya	2014
3. Textbook	Eri Banno	Kanji: Look and Learn, Japan Times	2009
4. Other	Eri Banno	Kanji: Look and Learn, Japan Times	2009
5. Online resource	Japan Foundation	Marugoto Web	

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Dictionary:**

Masuda, K. *New Japanese-English Dictionary*. Kenkyusha, 1993.
Kenkyusha's Furigana English-Japanese Dictionary. Kenkyusha, 1990.
 Nakamura, Y., & Yoshida, M. *Kodansha's Furigana Japanese English Dictionary*. Kodansha, 1995.
 Todo, Akiyasu. *Kanji Gakushu Jiten*. Shogakkan, 1985.

Grammar/reading and writing:

Makino, S., & Tsutsui, M. *A Dictionary of Basic Japanese Grammar*. 24th printing. The Japan Times, 1996.
 Mitsuko Endo Hudson. *English grammar for students of Japanese*. The Olivia and Hill Press, 1994.
 Sakaeda, Florence (Ed.). *A Guide to Reading and Writing Japanese*. 73rd printing. Rutland and Tokyo: Charles E. Tuttle Co., 1994.

Journal:

Nihongo Journal. ALC Press. 2-54-12 Eifuku Suginami-ku Tokyo, Japan. <http://www.alc.co.jp/> nj@alc.co.jp
 ISSN 0912-5361

Course Content and Topics

A continued study of:

- Sentence structure
- General and work-related vocabulary
- Language in social contexts: formal and informal language and the use of honorific styles (expressing politeness or respect)
- Sociocultural practices