

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> JAPN 301		<b>Number of Credits:</b> 4 <a href="#">Course credit policy (105)</a>													
<b>Course Full Title:</b> Intermediate Japanese III <b>Course Short Title:</b> Intermediate Japanese III															
<b>Faculty:</b> Faculty of Humanities		<b>Department (or program if no department):</b> Modern Language													
<b>Calendar Description:</b> As an integrated course, four skills of the Japanese language (listening, speaking, reading, and writing) are reinforced to an advanced level. Authenticity of verbal and written communications in particular cultural situations is pursued.															
<b>Prerequisites (or NONE):</b>		JAPN 202.													
<b>Corequisites (if applicable, or NONE):</b>		None													
<b>Pre/corequisites (if applicable, or NONE):</b>		None													
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>No</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Letter grades</b> Delivery Mode: <b>Face-to-face only</b> Expected frequency: <b>Annually</b> Maximum enrolment (for information only): <b>26</b>													
<b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Lecture/seminar</td> <td>60</td> </tr> <tr> <td>Supervised laboratory hours (computer lab)</td> <td>15</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>75</b></td> </tr> </table>		Lecture/seminar	60	Supervised laboratory hours (computer lab)	15							<b>Total hours</b>	<b>75</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR is available for this course.	
Lecture/seminar	60														
Supervised laboratory hours (computer lab)	15														
<b>Total hours</b>	<b>75</b>														
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		<b>Transfer Credit</b> <i>(See <a href="#">bctransferguide.ca</a>.)</i> Transfer credit already exists: <b>No</b> Submit outline for (re)articulation: <b>No</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>													
<b>Department approval</b>		<b>Date of meeting:</b> May 2023													
<b>Faculty Council approval</b>		<b>Date of meeting:</b> August 31, 2023													
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> November 24, 2023													

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Demonstrate listening comprehension of speech at a natural speed and on the TV/radio.
2. Speak at an appropriate level of formality depending on the situation.
3. Read using skimming and scanning in preparation for reading authentic materials without difficulty.
4. Write texts with multiple paragraphs by hand and by using a Japanese word processor.
5. Write 80 and read 100 new Kanji (in addition to the previous 300 learned at lower levels).
6. Discuss the common beliefs and customs that form the basis of communication strategies in Japanese.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Assignments:	30%	Final exam:	20%	%
Quizzes/tests:	50%		%	%

**Details:**

Assignments: assignments 20%, active participation and performance in class 10%.

Quizzes/tests 20%, oral exam 10%, midterm exam 20%.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Instructional Methods** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

1. Lectures about sentence structures, strategies for language acquisition, and aspects of Japanese cultures
2. Various tasks and exercises for developing listening, speaking, reading, and writing skills
3. Conversation focused lab activities including group work and exercises involving native speakers
4. Use of computers and videos
5. Essay writing

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Miura and McGloin	An Integrated Approach to Intermediate Japanese (with workbook), Japan Times	2008
2. Other	Nakamura and Yoshida	Kodansha's Furigana Dictionary	2013
3. Other	Banno	Kanji Look and Learn Workbook	2009
4. Other	Makino and Tsutsui	A Dictionary of Basic Japanese Grammar	1989
5. Other	Makino and Tsutsui	A Dictionary of Intermediate Japanese Grammar	1995

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

Sentence structures, vocabulary, and Kanji are introduced and reinforced throughout the course.

- Assessment interview, JLPT (Japanese Language Proficiency Test), and N3 level exercises
- Speaking in formal settings
- Explaining one's own study history, writing an autobiography
- Passive, causative, and causative-passive
- Making requests, asking favours
- Readings and discussion about studying in Japan
- Japanese home and family, asking permissions
- Explaining one's own family members and hometown
- Japanese geography, education system in Japan
- Introducing one's own university
- Honorific language system
- Reading and writing about different customs in Japan such as tipping
- Final review and interview