

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: JAPN 302		Number of Credits: 4 Course credit policy (105)													
Course Full Title: Intermediate Japanese IV Course Short Title: Intermediate Japanese IV															
Faculty: Faculty of Humanities		Department (or program if no department): Modern Languages													
Calendar Description: The second of a two-semester sequence of 300-level Japanese courses. This course aims to develop the four communication skills of the Japanese language (listening, speaking, reading, and writing), as well as conversation strategies. Focus is on authenticity of verbal and written communications in particular cultural situations.															
Prerequisites (or NONE):		JAPN 301.													
Corequisites (if applicable, or NONE):		None													
Pre/corequisites (if applicable, or NONE):		None													
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: Face-to-face only Expected frequency: Annually Maximum enrolment (for information only): 26													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>60</td> </tr> <tr> <td>Supervised laboratory hours (computer lab)</td> <td>15</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>Total hours</td> <td>75</td> </tr> </table>		Lecture/seminar	60	Supervised laboratory hours (computer lab)	15							Total hours	75	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	60														
Supervised laboratory hours (computer lab)	15														
Total hours	75														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: May 2023													
Faculty Council approval		Date of meeting: August 31, 2023													
Undergraduate Education Committee (UEC) approval		Date of meeting: November 24, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Listen to and understand speech at a natural speed and on the TV/radio.
2. Speak at an appropriate level of formality depending on situations.
3. Read written texts with specific content concerning everyday topics including excerpts from authentic materials.
4. Explain thoughts and opinions in Japanese in written and oral formats.
5. Write coherent paragraphs, using Hiragana, Katakana, and about 500 Kanji.
6. Comprehend and use 3000 words.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	30%	Lab work:	10%	%
Quizzes/tests:	40%	Final exam:	20%	%

Details:

Assignments: oral presentation 10%, writing assignments 5%, word lists and worksheets 10%, class participation and presentation 5%.
Written quizzes (vocabulary, grammar, kanji etc.) 40%. Lab work: oral exam 10%.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

1. Lectures about sentence structures, strategies for language acquisition, and aspects of Japanese culture.
2. Various tasks and exercises for developing listening, speaking, reading, and writing skills.
3. Conversation focused lab activities including group work and exercises involving native speakers.
4. Use of computers, and videos.
5. Essay writing.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Japan Foundation	Marugoto: Japanese Language and Culture Intermediate 2, Sanshusha	2017
2. Textbook	Eri Banno	Kanji: Look and Learn, Japan Times	2009
3. Other	Eri Banno	Kanji Look and Learn Workbook, Japan Times	2009
4. Online resources	Japan Foundation	Marugoto Web	
5. Other	Japan Foundation	JLPT N3 Official Practice Workbook Edition 2, Bonjinsha	2012
6. Other	Nakamura and Yoshida	Kodansha's Furigana Dictionary	2013
7. Other	Makino and Tsutsui	A Dictionary of Basic Japanese Grammar	1989
8. Other	Makino and Tsutsui	A Dictionary of Intermediate Japanese Grammar	1995

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

None

Course Content and Topics

Sentence structures, vocabulary, and Kanji are introduced and reinforced throughout the course.

Course topics may include:

- Describing personalities
- Outdoor activities
- Healthy lifestyle: onomatopoeia and psychomimes
- Traditional theatres
- News: Loanwords in Japanese
- Daily necessities
- Movies
- Transportations
- Historical figures