

COURSE IMPLEMENTATION DATE:	May 2006
COURSE REVISED IMPLEMENTATION DATE:	
COURSE TO BE REVIEWED:	November 2009
(Four years after UPAC final approval date)	(MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	KINESIOLOGY AND PHYSICAL EDUCATION	
KPE 220F		3
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	Traditional Chinese Movement	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course will provide the student with an understanding of developing curriculum and designing instruction for implementing traditional Chinese movement programs in the K-12 educational system. Active participation is required.

Note: This course is only offered as part of the China Tour.

Note: Effective September 2007 KPE 221 (formerly KPE 421) will be required as a co- or pre- requisite.

PREREQUISITES: **None**
COREQUISITES: **None**

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: N/A	
(Course #)	(Department/Program)
(b) Cannot take: N/A for further credit.	
(Course #)	(Department/Program)

TOTAL HOURS PER TERM:	45	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:		LENGTH OF COURSE:
Lectures: 15 Hrs		HOURS PER DAY:
Seminar: Hrs		
Laboratory: Hrs		
Field Experience: 30 Hrs		
Student Directed Learning: Hrs		
Other: China Study Tour Hrs		

MAXIMUM ENROLLMENT:	36
EXPECTED FREQUENCY OF COURSE OFFERINGS:	Once annually
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s):	G. Fletcher	Chairperson:	(Curriculum Committee)
Department Head:	G. Anderson	Dean:	J. Snodgrass
UPAC Approval in Principle Date:		UPAC Final Approval Date:	November 25, 2005

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

At the conclusion of this course the student should show an ability to:

- understand Chinese martial arts
- understand Chinese massage
- understand Chinese philosophy of movement
- understand the differences between Western exercise and Chinese movement

METHODS:

Instruction involves active class participation with theoretical knowledge delivered by qualified instructors.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) Yes No

METHODS OF OBTAINING PLAR:

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Chinese course materials

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Mandarin	12.5%
Ba Duanjin	12.5%
Massage	12.5%
Philosophy of Wushu	12.5%
Shaolin Boxing	12.5%
Taiji Quan	12.5%
Taiji with Sword	12.5%
Wooden Staff	12.5%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Mandarin

Ba Duanjin

Massage

Philosophy of Wushu

Shaolin Boxing

Taiji Quan

Taiji with Sword

Wooden Staff