

COURSE IMPLEMENTATION DATE: January 2001  
 COURSE REVISED IMPLEMENTATION DATE: September 2007  
 COURSE TO BE REVIEWED: November 2009  
 (Four years after UPAC final approval date) (MONTH YEAR)

**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department and the material will vary  
 - see course syllabus available from instructor

FACULTY/DEPARTMENT:	<b>KINESIOLOGY AND PHYSICAL EDUCATION</b>	
<b>KPE 362</b>		<b>3</b>
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	<b>Theoretical Exercise Physiology</b>	
	COURSE DESCRIPTIVE TITLE	

**CALENDAR DESCRIPTION:**

This course discusses the physiological response to exercise, examining both the acute and chronic adaptations to an exercise stress. Discussed from a physiological systems perspective, this course will examine the functional capacity of individual physiological systems discussing the system=s response to submaximal and maximal exercise and its impact on human performance. The environmental impact on physical performance will also be discussed.

PREREQUISITES: **KPE 163 and KPE 270.**  
**Note: As of September 2008, 54 university-level credits and admission to the Bachelor of Kinesiology degree or Kinesiology minor (or instructor's permission) will also be required.**

COREQUISITES: **None**

PRE OR CO REQUISITE: **KPE 370**

SYNONYMOUS COURSE(S)	<b>SERVICE COURSE TO:</b>
(a) Replaces: <b>N/A</b>	
(Course #)	(Department/Program)
(b) Cannot take: <b>N/A</b> for further credit.	
(Course #)	(Department/Program)

TOTAL HOURS PER TERM: <b>45</b>	TRAINING DAY-BASED INSTRUCTION
<b>STRUCTURE OF HOURS:</b>	LENGTH OF COURSE: _____
Lectures: <b>33</b> Hrs	HOURS PER DAY: _____
Seminar: _____ Hrs	
Laboratory: _____ Hrs	
Field Experience: _____ Hrs	
Student Directed Learning: <b>4</b> Hrs	
Other: Calculation <b>8</b> Hrs	

MAXIMUM ENROLLMENT:	<b>36</b>
EXPECTED FREQUENCY OF COURSE OFFERINGS:	<b>Once annually</b>
<b>WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

**AUTHORIZATION SIGNATURES:**

Course Designer(s): _____ G. Anderson	Chairperson: _____ (Curriculum Committee)
Department Head: _____ G. Anderson	Dean: _____ J. Snodgrass
UPAC Approval in Principle Date: _____	UPAC Final Approval Date: Mar. 30, 2007

**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to describe the acute and chronic adaptations of bodily systems to submaximal and maximal exercise. Specifically, students will:

- a. understand the control of and regulation of metabolic pathways during exercise
- b. understand the process of recovery from exercise
- c. be able to calculate work, power,  $\dot{V}O_2$ , and respiratory volumes
- d. be able to describe the physiological response to submaximal exercise
  - neuromuscular, cardiovascular, respiratory, and humoral response
- e. understand the functional capacity of the physiological systems and their impact on human performance
- f. understand the influence of the environment on human performance

**METHODS:**

Lecture  
Small Group Review  
Case Studies (calculations)

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR (Please check:)  Yes  No

**METHODS OF OBTAINING PLAR:**

- 1. Articulated transfer credit
- 2. Challenge exam
- 3. Portfolio assessment

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]  
Powers and Howley (2000). Exercise Physiology (4th ed.). Brown and Benchmark; Dubuque, Iowa.  
Selected Readings

**SUPPLIES / MATERIALS:**

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

Midterm (2)	20%
Case Studies (calculations) (10)	30%
Final exam	50%

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

- 1. Introduction of Exercise Physiology
  - 1.1 historical perspective
  - 1.2 homeostasis: dynamic
- 2. Bioenergetics

- 2.1 control of bioenergetics:
  - 2.1.1 phosphagens
  - 2.1.2 glycolysis
  - 2.1.3 mitochondrial respiration
- 2.2 exercise metabolism
  - 2.2.1 rest-to-exercise transition
  - 2.2.2 intensity and duration
  - 2.2.3 fuel utilization and selection
- 2.3 recovery from exercise
  
- 3. Measurement of Energy, Work and Power
  - 3.1 ergometry
    - 3.1.1 calculation of work during treadmill and cycle ergometry
  - 3.2 measurement of energy expenditure
  - 3.3 caloric equivalent of oxygen
  - 3.4 exercise efficiency
  
- 4. Nervous Control of Human Movement
  - 4.1 review sensory information and somatic motor control
  - 4.2 nervous system and motor control
  
- 5. The Muscular System
  - 5.1 motor unit
    - 5.1.1 gradation of force
    - 5.1.2 muscle fibre type
    - 5.1.3 force-velocity relationship
  - 5.2 muscle fatigue
  
- 6. Pulmonary Ventilation
  - 6.1 review of mechanics and pressure gradients
  - 6.2 standard lung volumes
    - 6.2.1 STPD
    - 6.2.2 BTPS
    - 6.2.3 calculations
  - 6.3 gas analysis for detection of the anaerobic threshold
  - 6.4 respiratory exchange ratio
  - 6.5 respiratory limitations to exercise
  
- 7. Cardiovascular System
  - 7.1 review the cardiac cycle and blood flow
  - 7.2 hemodynamics
    - 7.2.1 calculation of total peripheral resistance, cardiac output, application of the Fick equation
  - 7.3 circulatory response to exercise
    - 7.3.1 acute and chronic adaptations in response to submaximal exercise

- 7.3.2 acute and chronic adaptations in response to maximal exercise
- 7.4 maximal oxygen consumption
  - 7.4.1 calculation of work and oxygen cost
  - 7.4.2 calculation of efficiency
  
- 8. Acid-Base Regulation
  - 8.1 acid-base buffering system
  - 8.2 respiratory involvement
  
- 9. Exercise and the Environment
  - 9.1 heat and cold
  - 9.2 altitude
  - 9.3 pollution