

COURSE IMPLEMENTATION DATE: May 2005
 COURSE REVISED IMPLEMENTATION DATE: September 2011
 COURSE TO BE REVIEWED: November 2011
(six years after UPAC approval) (month, year)

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

KPE 490	Kinesiology and Physical Education	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
	Special Topics In Kinesiology	
	COURSE DESCRIPTIVE TITLE	

CALENDAR DESCRIPTION:

This course provides students with the opportunity to explore a topic or subfield from a unique perspective of research and scholarship. Topics will be chosen from a wide range of areas in kinesiology, such as (but not limited to) the integration of sub-disciplines, cross-cultural comparisons of human movement and population-specific research in human movement.

PREREQUISITES: 60 university-level credits and instructor permission
 COREQUISITES: None
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: N/A
- (b) Cross-listed with: N/A
- (c) Cannot take: N/A for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:

Lectures: 10 Hrs
 Seminar: 20 Hrs
 Laboratory: 5 Hrs
 Field experience: 10 Hrs
 Student directed learning: _____ Hrs
 Other (specify): _____ Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 25
 Expected frequency of course offerings: Once annually
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
 WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
 TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): <u>R. Frechette</u>	
Department Head: <u>Michael Gaetz</u>	Date approved: <u>October 8, 2010</u>
Supporting area consultation (Pre-UPAC)	Date of meeting: <u>October 22, 2010</u>
Curriculum Committee chair: <u>Norman Taylor</u>	Date approved: <u>October 22, 2010</u>
Dean/Associate VP: <u>Ora Steyn</u>	Date approved: <u>November 5, 2010</u>
Undergraduate Program Advisory Committee (UPAC) approval	Date of meeting: <u>November 26, 2010</u>

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

1. Understand the nature of the chosen topic and document its place within the field of Kinesiology
2. Read relevant literature, and present summaries and conclusions in class
3. Explore suggested topics and document applications across various sub-disciplines
4. Conduct, write, and present a major piece of research on a topic selected from the course content

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

KPE 490 is primarily a lecture and seminar course. Students will be expected to read a sizable portion of the course readinglist, critically assess and summarize material, and present reflections and conclusions in class. Some fieldwork may be expected.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

UFV Coursepack. Selected articles on the kinesiology topic.

SUPPLIES / MATERIALS:

This kinesiology course may have mandatory field trips. Details are available on course outlines distributed in class

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Seminar preparation and discussions	40%
Research/Field project	35%
Examinations/Presentations	25%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]