ORIGINAL COURSE IMPLEMENTATION DATE: September 1996
REVISED COURSE IMPLEMENTATION DATE: September 2021
COURSE TO BE REVIEWED (six years after UEC approval)**:** February 2027
Course outline form version: 05/18/2018

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: LIBT 140	**Number of Credits:** 3 Course credit policy (105)

Course Full Title: Library Public Services
Course Short Title:
(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)

Faculty: Faculty of Professional Studies	**Department (or program if no department):** Information Studies

Calendar Description:

Introduction to the various user services typically offered by publicly funded Canadian libraries, including collections, circulation, reference, and programs. Encourages students to take a best practices approach emphasizing diversity and inclusion to their work as library technicians.

Prerequisites (or NONE):	None.
Corequisites (if applicable, or NONE):	
Pre/corequisites (if applicable, or NONE):	LIBT 115.

Antirequisite Courses *(Cannot be taken for additional credit.)*
Former course code/number:
Cross-listed with:
Dual-listed with:
Equivalent course(s):
(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)

Special Topics *(Double-click on boxes to select.)*
This course is offered with different topics:
☒ No ☐ Yes *(If yes, topic will be recorded when offered.)*

Independent Study
If offered as an Independent Study course, this course may be repeated for further credit: *(If yes, topic will be recorded.)*
☒ No ☐ Yes, repeat(s) ☐ Yes, no limit

Transfer Credit
Transfer credit already exists: *(See **bctransferguide.ca**.)*
☒ No ☐ Yes

Submit outline for (re)articulation:
☐ No ☒ Yes *(If yes, fill in transfer credit form.)*

Typical Structure of Instructional Hours

Lecture/seminar hours	45
Tutorials/workshops	
Supervised laboratory hours	
Experiential (field experience, practicum, internship, etc.)	
Supervised online activities	
Other contact hours:	
Total hours	**45**

Labs to be scheduled independent of lecture hours: ☐ No ☐ Yes

Grading System
☒ Letter Grades ☐ Credit/No Credit

Maximum enrolment (for information only): 36

Expected Frequency of Course Offerings:
Annually *(Every semester, Fall only, annually, etc.)*

Department / Program Head or Director: Dr. Christina Neigel	**Date approved:**	November 5, 2020
Faculty Council approval	**Date approved:**	December 11, 2020
Dean/Associate VP: Dr. Tracy Ryder Glass	**Date approved:**	December 11, 2020
Campus-Wide Consultation (CWC)	**Date of posting:**	January 22, 2021
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	February 26, 2021

Learning Outcomes:

Upon successful completion of this course, students will be able to:
1. Explain the public services common to all types of publicly funded libraries.
2. Discuss practical approaches to delivering high-quality library programs.
3. Demonstrate an inclusive approach to providing good library service.
4. Use appropriate resources to answer reference questions.
5. Describe some practical strategies for managing disruptive behaviour in the library.
6. Explain the components of a good plan for promoting libraries on social media.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes   ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

Lectures, guest presentations, videos, group discussions, industry webinars, and learning activities.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials *(If more space is required, download Supplemental Texts and Resource Materials form.)*

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Evan, G.E., Saponaro, M.Z., Christie, H., & Sinwell, C.	Library programs and services: The fundamentals	☒	Libraries Unlimited	
2.			☐		
3.			☐		
4.			☐		
5.			☐		

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

Secondary electronic storage media.

Typical Evaluation Methods and Weighting

Final exam:	25%	Assignments:	50%	Field experience:	%	Portfolio:	%
Midterm exam:	25%	Project:	%	Practicum:	%	Other:	%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

1. Introduction to library public services
2. Library customer service
3. Inclusive library services
4. Library collections
5. Circulation services
6. Reference information services
7. Library programs
8. Staffing public services
9. Safety aspects of library services
10. Social media in library service promotion