# OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note: The University reserves the right to amend course outlines as needed without notice.**

| **Course Code and Number:** LIBT 145 | **Number of Credits:** 3 Course credit policy (105) |
|---|---|

**Course Full Title:** Online Searching

**Course Short Title:**

*(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)*

| **Faculty:** Faculty of Professional Studies | **Department (or program if no department):** Information Studies |
|---|---|

**Calendar Description:**

Skills-based approach to searching databases for relevant content that can be used to answer library users' reference questions. Covers the reference interview, facet analysis, specific database search languages, and free-text and controlled vocabulary searching.

| **Prerequisites (or NONE):** | NONE |
|---|---|
| **Corequisites (if applicable, or NONE):** | NONE |
| **Pre/corequisites (if applicable, or NONE):** | NONE |

**Antirequisite Courses** *(Cannot be taken for additional credit.)*

Former course code/number:

Cross-listed with:

Dual-listed with:

Equivalent course(s):

*(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)*

**Special Topics** *(Double-click on boxes to select.)*

This course is offered with different topics:

☒ No ☐ Yes *(If yes, topic will be recorded when offered.)*

**Independent Study**

If offered as an Independent Study course, this course may be repeated for further credit: *(If yes, topic will be recorded.)*

☒ No ☐ Yes,      repeat(s) ☐ Yes, no limit

**Transfer Credit**

Transfer credit already exists: *(See **bctransferguide.ca**.)*

☒ No ☐ Yes

Submit outline for (re)articulation:

☐ No ☒ Yes *(If yes, fill in transfer credit form.)*

**Typical Structure of Instructional Hours**

| | |
|---|---|
| Lecture/seminar hours | |
| Tutorials/workshops | |
| Supervised laboratory hours | |
| Experiential (field experience, practicum, internship, etc.) | |
| Supervised online activities | 45 |
| Other contact hours: | |
| **Total hours** | **45** |

Labs to be scheduled independent of lecture hours: ☒ No ☐ Yes

**Grading System**

☒ Letter Grades ☐ Credit/No Credit

**Maximum enrolment (for information only):** 36

**Expected Frequency of Course Offerings:**

3 sections per year

| **Department / Program Head or Director:** Dr. Christina Neigel | **Date approved:** | November 5, 2020 |
|---|---|---|
| **Faculty Council approval** | **Date approved:** | December 11, 2020 |
| **Dean/Associate VP:** Dr. Tracy Ryder Glass | **Date approved:** | December 11, 2020 |
| **Campus-Wide Consultation (CWC)** | **Date of posting:** | January 22, 2021 |
| **Undergraduate Education Committee (UEC) approval** | **Date of meeting:** | February 26, 2021 |

**Learning Outcomes:**

Upon successful completion of this course, students will be able to:

1. Apply best practices to the reference interview.
2. Select databases appropriate for library users' reference questions.
3. Select effective search strategies for library users' reference questions.
4. Construct effective controlled vocabulary searches.
5. Construct effective free text searches.
6. Analyze search results for relevant content.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods** *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*
Online instruction, industry webinars, and  learning activities.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials** *(If more space is required, download Supplemental Texts and Resource Materials form.)*

| | Author (surname, initials) | Title (article, book, journal, etc.) | Current ed. | Publisher | Year |
|---|---|---|---|---|---|
| **1.** | Markey, K. | Online searching: A guide to finding quality information efficiently and effectively | ☒ | Rowman & Littlefield | |
| **2.** | | | ☐ | | |
| **3.** | | | ☐ | | |
| **4.** | | | ☐ | | |
| **5.** | | | ☐ | | |

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)*
Secondary storage media.

**Typical Evaluation Methods and Weighting**

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Final exam: | 25% | Assignments: | 50% | Field experience: | % | Portfolio: | % |
| Midterm exam: | 25% | Project: | % | Practicum: | % | Other: | % |
| Quizzes/tests: | % | Lab work: | % | Shop work: | % | Total: | 100% |

**Details (if necessary):**

**Typical Course Content and Topics**

1. Information retrieval in libraries before the Internet
2. Web-scale discovery systems and article databases
3. Reference interviews
4. Selecting reference and research databases
5. Pre-search preparation
6. Controlled vocabulary searching
7. Free-text searching and proximity operators
8. Known-item searching
9. Improving search results