

ORIGINAL COURSE IMPLEMENTATION DATE: REVISED COURSE IMPLEMENTATION DATE: COURSE TO BE REVIEWED (six years after UEC approval): Course outline form version: 06/18/2021 January 1991 September 2024 November 2029

## **OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM**

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: MACS 230		Number of Credits: 3 Course credit policy (105)			
Course Full Title: Cultural Industries in Canada: Global Contexts Course Short Title: Cultural Industries in Canada					
Faculty: Faculty of Social Sciences         Department			School of Culture, Media, and Society		
Calendar Description:					
Focuses on a selection of cultural industries i What interests do the cultural industries in Ca					ne impact of globalization.
Prerequisites (or NONE):	None. Note: As of January 2025, prerequisites will change to 15 university-level credits.				
Corequisites (if applicable, or NONE):	None.				
Pre/corequisites (if applicable, or NONE):	None.				
Antirequisite Courses (Cannot be taken for	additional cre	edit.)	Course	Details	
Former course code/number:			•	Topics course: <b>No</b>	
Cross-listed with:			(If yes, the course will be offered under different letter designations representing different topics.)		
Equivalent course(s):			Directed Study course: <b>No</b>		
(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)			Grading System: Letter Grades		
			0,		
	Expected frequency: Ann			-	
Typical Structure of Instructional Hours			Maximum enrolment (for information only): <b>36</b>		
Lecture/seminar		45		,	• •
				earning Assessment ar	• • • •
				er Credit (See <u>bctransfe</u>	
	Total hours	s 45		r credit already exists: Y	
Labs to be scheduled independent of lecture hours:       Image: No in the scheduled independent of lecture hours:       Image					
Department approval				Date of meeting:	October 2023
Faculty Council approval				Date of meeting:	October 13, 2023
Undergraduate Education Committee (UEC	C) approval			Date of meeting:	November 25, 2023

### Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1. Explain how representative cultural industries developed in Canada.
- 2. Describe governments' role in regulating and subsidizing representative cultural industries.
- 3. Outline how technological change has affected cultural industries.
- 4. Situate Canadian cultural industries within the context of global media production.
- 5. Analyze the various functions of workers in the selected cultural industries.
- 6. Discuss the challenges that marginalized cultural producers, including Indigenous ones, face to make themselves heard.

# Recommended Evaluation Methods and Weighting (Evaluation should align to learning outcomes.) Assignments: 30% Final exam: 20% % Quizzes/tests: 30% Project: 20% %

Details:

### NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

**Texts and Resource Materials** (Include online resources and Indigenous knowledge sources. <u>Open Educational Resources</u> (OER) should be included whenever possible. If more space is required, use the <u>Supplemental Texts and Resource Materials form</u>.)

Туре	Author or description	Title and publication/access details	Year
1. Article	Hesmondhalgh, David	"The cultural industries approach: Distinctive features of culture-producing businesses," <i>The Cultural Industries</i> , 4 <sup>th</sup> ed.	2019
2. Article	DeCillia, Brooks, & Patrick McCurdy	"The sound of silence: The absence of public service values in Canadian media discourse about the CBC," <i>Canadian Journal of Communication, 41</i> (4)	2016
3. Article	Armstrong, Robert	"Canadian ownership and competition policy," <i>Broadcasting Policy in Canada</i> , 2 <sup>nd</sup> ed.	2016
4. Article	Schnitzer, Ben	"Netflix: Canadian (dis)content. Competing sovereignties and the cultural politics of cultural policy. <i>American Review of Canadian Studies, 49</i> (1)	2019
5.			

Required Additional Supplies and Materials (Software, hardware, tools, specialized clothing, etc.)

None

### **Course Content and Topics**

- Defining "cultural industries"
- Critical theory of the cultural industries
- Critical theories of nation, multiculturalism, and decolonization in Canada
- Subsidization and regulation as government tools to steer the cultural industries
- Public and private television in Canada
- Differences in broadcast and digital media policy
- Internet media
- Film as business versus film as art
- Video game production in Canada
- The recording industry in Canada
- Publishing in Canada
- The sports entertainment industry in Canada