



ORIGINAL COURSE IMPLEMENTATION DATE:

September 2002

REVISED COURSE IMPLEMENTATION DATE:

September 2024

COURSE TO BE REVIEWED (six years after UEC approval):

January 2030

Course outline form version: 28/10/2022

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

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|---|-----------|---|----|-----------------|----|--|--|--|--|--|--|--------------------|-----------|--|--|
| Course Code and Number: MACS 490 | | Number of Credits: 4 Course credit policy (105) | | | | | | | | | | | | | |
| Course Full Title: Directed Studies in Media and Communication Studies Course Short Title: Directed Studies | | | | | | | | | | | | | | | |
| Faculty: Faculty of Social Sciences | | Department (or program if no department): Social, Cultural and Media Studies | | | | | | | | | | | | | |
| Calendar Description: This course will allow students to examine a particular problem/issue in Media and Communication Studies at a greater depth than they can in other courses. | | | | | | | | | | | | | | | |
| Prerequisites (or NONE): | | 45 university-level credits including 6 credits of MACS, and permission of the instructor and department head. | | | | | | | | | | | | | |
| Corequisites (if applicable, or NONE): | | NONE | | | | | | | | | | | | | |
| Pre/corequisites (if applicable, or NONE): | | | | | | | | | | | | | | | |
| Antirequisite Courses (<i>Cannot be taken for additional credit.</i>) Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i> | | Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: Yes; cannot be repeated for credit <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Every three years Maximum enrolment (for information only): 6 | | | | | | | | | | | | | |
| Typical Structure of Instructional Hours <table border="1"><tr><td>Supervised directed learning (directed studies only)</td><td>50</td></tr><tr><td>Lecture/seminar</td><td>10</td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td>Total hours</td><td>60</td></tr></table> | | Supervised directed learning (directed studies only) | 50 | Lecture/seminar | 10 | | | | | | | Total hours | 60 | Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because: The course is designed for students to engage in new learning, therefore it cannot be challenged by demonstrating existing skills and knowledge. | |
| Supervised directed learning (directed studies only) | 50 | | | | | | | | | | | | | | |
| Lecture/seminar | 10 | | | | | | | | | | | | | | |
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| Total hours | 60 | | | | | | | | | | | | | | |
| Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes | | Transfer Credit (See bctransferguide.ca) Transfer credit already exists: Yes Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i> | | | | | | | | | | | | | |
| Department approval | | Date of meeting: October 2023 | | | | | | | | | | | | | |
| Faculty Council approval | | Date of meeting: November 10, 2023 | | | | | | | | | | | | | |
| Undergraduate Education Committee (UEC) approval | | Date of meeting: January 26, 2024 | | | | | | | | | | | | | |

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

- Select a relevant topic for research.
- Develop a conceptual framework in order to delimit the selected topic.
- Plan and develop the research project.
- Choose and critically analyze research sources.
- Conduct effective research using methods that are relevant to the selected topic.
- Set and meet goals and deadlines.
- Generate and present results.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

| | | | | |
|--------------|-----|----------|-----|---|
| Assignments: | 50% | Project: | 50% | % |
| | % | | % | % |

Details: Assignments include annotated bibliography (30%) and regular discussions (20%).

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Regular discussion with faculty advisor and other appropriate resource persons. Preparation of major assignments

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

| Type | Author or description | Title and publication/access details | Year |
|-------------|--|--------------------------------------|------|
| 1. OER book | Selected articles from academic and popular culture periodicals available through UFV Library, dependent upon research topic | | |
| 2. | | | |
| 3. | | | |
| 4. | | | |
| 5. | | | |

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

There are generally no unusual supplies required for this course.

Course Content and Topics

The content will depend upon the research topic. However, it is expected that students will read and comment upon a substantial body of literature. It is also possible to conduct primary research on the chosen topic given appropriate review by faculty and ethics committee.