

COURSE IMPLEMENTATION DATE: January 2010
 COURSE REVISED IMPLEMENTATION DATE: _____
 COURSE TO BE REVIEWED: April 2013
(four years after UPAC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

MAND 302	Modern Languages	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
Advanced Mandarin II		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

Mandarin 302 is a continuation of Mandarin 301. Students will continue to use a holistic approach to develop their listening, speaking, reading, and writing skills of the Chinese language with a special focus on the last two linguistic skills. They will continue to consolidate their language knowledge with more complex grammatical structures, phrases, and idioms. They will gain more writing skills with various forms in Chinese social and cultural contexts. By the end of the course, students will have achieved proficiency in both reading and writing, with more sophisticated skills and advanced usages.

PREREQUISITES: Mandarin 301
 COREQUISITES: _____
 PRE or COREQUISITES: _____

SYNONYMOUS COURSE(S):

(a) Replaces: _____
 (b) Cross-listed with: _____
 (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 60

STRUCTURE OF HOURS:

Lectures: 45 Hrs
 Seminar: 15 Hrs
 Laboratory: _____ Hrs
 Field experience: _____ Hrs
 Student directed learning: _____ Hrs
 Other (specify): _____ Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: 2 x per day
 Hours per day: 2 hrs

OTHER:

Maximum enrolment: 15
 Expected frequency of course offerings: Annually
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): <u>Huifang Qiao</u>	Date approved: <u>February 2009</u>
Department Head: <u>Alan Cameron</u>	Date of meeting: <u>February 20, 2009</u>
Supporting area consultation (UPACA1)	Date approved: <u>March 2009</u>
Curriculum Committee chair: <u>Moira Kloster</u>	Date approved: <u>March 20, 2009</u>
Dean/Associate VP: <u>Eric Davis</u>	Date of meeting: <u>April 24, 2009</u>
Undergraduate Program Advisory Committee (UPAC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Use 300 new vocabulary and phrases
- Apply more advanced grammatical structures in writing and speaking
- Recognize and write both simplified Chinese characters and Pinyin
- Comprehend reading materials on various social and cultural topics
- Use different writing styles and write short essays with competence and confidence
- Conduct conversations within the correct social context with accuracy and fluency
- Understand and discuss social and cultural issues and express their opinions in depth
- Appreciate and better understand Chinese language, culture, history and society

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

- Attend lectures which highlight the grammatical and cultural aspects of the course
- Participate in individual and group activities (e.g. vocabulary exercises, interviews, role-play, etc.)
- Read and critically analyze Chinese texts on various social and culture issues
- Write short essays in Chinese, using both simplified characters and Pinyin
- Write quizzes and exams to assess students' learning outcomes
- Participate in round table discussions and debates and give oral presentations
- Listen to a variety of audio materials
- Watch, analyze and discuss Chinese culture-based films
- Use computer multimedia learning resources
- Engage in other communicative and learning activities

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Integrated Chinese Level 2, 2nd edition, Textbook and Workbook, Yuehua Liu and Tao-chung Tao, Cheng & Tsui Company, 2006

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Class participation	10%
Regular in-class Quizzes	20%
Assignments & Compositions	20%
Oral presentations	10%
Midterm Exam	20%
Final Exam	20%

COURSE CONTENT:

Course content varies by instructor. An example of course content might be:

Linguistic aspect:

- Studying grammatical structures and usages unique to Mandarin
 - Learn the extended usages of different prepositions
 - Learn the expanded usages of different adverbs
 - Use compound and complex sentences in speaking and writing
 - Improve coherence and fluency in their writing discourse
 - Use a variety of intermediate vocabulary and phrases
- Reading and writing the simplified Chinese characters and Pinyin
- Reading and comprehending upper intermediate writings
- Learning to understand and use idioms and special expressions in Mandarin

Communicative aspect:

- Talking about friendship
- Talking about the influence of television and movies
- Talking about travel planning
- Talking about the post office in China
- Talking about the travel experience in China
- Talking about Chinese Festivals
- Talking about physical education in China