



ORIGINAL COURSE IMPLEMENTATION DATE:

September 2006

REVISED COURSE IMPLEMENTATION DATE:

September 2020

COURSE TO BE REVIEWED (six years after UEC approval):

December 2024

Course outline form version: 05/18/2018

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: MATH 339		Number of Credits: 3 Course credit policy (105)															
Course Full Title: Introduction to Field Theory and Applications Course Short Title: Field Theory and Applications																	
Faculty: Faculty of Science		Department (or program if no department): Mathematics & Statistics															
Calendar Description: An introduction to fields and rings, two of the fundamental structures of modern algebra, with special attention to applications. Applications covered include public key cryptography, error-correcting codes, and geometric construction arguments.																	
Prerequisites (or NONE):		MATH 221 and MATH 265.															
Corequisites (if applicable, or NONE):		NONE															
Pre/corequisites (if applicable, or NONE):		NONE															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
Typical Structure of Instructional Hours <table border="1"><tr><td>Lecture/seminar hours</td><td>50</td></tr><tr><td>Tutorials/workshops</td><td></td></tr><tr><td>Supervised laboratory hours</td><td></td></tr><tr><td>Experiential (field experience, practicum, internship, etc.)</td><td></td></tr><tr><td>Supervised online activities</td><td></td></tr><tr><td>Other contact hours:</td><td></td></tr><tr><td>Total hours</td><td>50</td></tr></table> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Lecture/seminar hours	50	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		Total hours	50	Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit	
		Lecture/seminar hours	50														
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		Supervised laboratory hours															
Experiential (field experience, practicum, internship, etc.)																	
Supervised online activities																	
Other contact hours:																	
Total hours	50																
Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>																	
Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit																	
Maximum enrolment (for information only): 36 Expected Frequency of Course Offerings: Semi-annually <i>(Every semester, Fall only, annually, etc.)</i>																	
Department / Program Head or Director:		Date approved: June 18, 2019															
Faculty Council approval		Date approved: October 4, 2019															
Dean/Associate VP:		Date approved: October 4, 2019															
Campus-Wide Consultation (CWC)		Date of posting: November 8, 2019															
Undergraduate Education Committee (UEC) approval		Date of meeting: November 22, 2019															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Establish elementary ring-theoretic and field-theoretic propositions and construct counterexamples.
2. Perform elementary number-theoretic computations and establish elementary number-theoretic propositions.
3. Define ring isomorphism and establish isomorphism or non-isomorphism between rings.
4. State and establish elementary propositions relating irreducibility, roots and factorization in polynomial rings over a field.
5. Compute GCDs, test for irreducibility and factor in a polynomial ring.
6. Construct extension fields as a quotient of a polynomial ring over the ground field and perform computations there.
7. Establish elementary propositions regarding extension fields concerning algebraicity minimal polynomial and degree.
8. Explicate the degree requirements on numbers geometrically constructible over \mathbb{Q} and hence the impossibility of certain geometric constructions.
9. Define and determine primitive elements of a finite field and establish elementary facts about them.
10. Determine if a polynomial over a finite field is primitive and elucidate the connection with primitive elements.
11. Construct block codes as polynomial codes, use them to detect and correct errors, and prove elementary propositions regarding them.
12. Establish the existence of finite fields of prime power order.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

The course will be primarily lecture-based, along with student seminar presentations.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. RS Irving	Integers, Polynomials and Rings: A Course in Algebra	<input type="checkbox"/>	Springer Verlag	2004
2. Gilbert & Nicholson	Modern Algebra and Applications	<input type="checkbox"/>	Wiley	2004
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)**Typical Evaluation Methods and Weighting**

Final exam:	40%	Assignments:	25%	Field experience:	%	Portfolio:	%
Midterm exam:	35%	Project:	%	Practicum:	%	Other:	%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

- Review of basic number theory (primes, divisibility, modular arithmetic) (Topics covered in MATH 265)
- Rings and Fields
- Examples already known: integers, reals, matrices, polynomials, etc.
- Definitions and further examples including the integers modulo n
- Subrings/Subfields
- Polynomial rings: the algebra of polynomials (over integers, rationals, reals, complexes, finite fields), roots, factorization, irreducibility tests.
- Review of vector spaces over a field
- Extension fields: Construction via quotients of polynomial rings, Fundamental Theorem of Algebra, Splitting fields, minimal polynomials, degree of extensions Field isomorphisms
- Finite fields: Existence, construction, structure and subfield structure.
- Primitive elements, primitive polynomials Applications: Latin squares, error-correcting codes, geometric constructions