

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> MENN 100		<b>Number of Credits:</b> 3																	
<b>Course Full Title:</b> Introduction to Mennonite Studies																			
<b>Course Short Title (if title exceeds 30 characters):</b> Intro to Mennonite Studies																			
<b>Faculty:</b> Faculty of Humanities		<b>Department (or program if no department):</b> History																	
<b>Calendar Description:</b> An interdisciplinary introduction to the Mennonite experience. While this course incorporates a general historical framework, it will draw on sociology, economics, religious studies, political science, ethnology, geography, fine arts, and other disciplines.																			
<b>Prerequisites (or NONE):</b>		None.																	
<b>Corequisites (if applicable, or NONE):</b>		None.																	
<b>Pre/corequisites (if applicable, or NONE):</b>		None.																	
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 45</b> <b>Typical structure of instructional hours:</b> <table border="1"> <tr> <td>Lecture hours</td> <td>30</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td><b>45</b></td> </tr> </table>		Lecture hours	30	Seminars/tutorials/workshops	15	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>45</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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<b>Total</b>	<b>45</b>																		
		<b>Maximum enrolment (for information only):</b> 36 <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> annually																	
<b>Department / Program Head or Director:</b> Dr. Steven Schroeder		<b>Date approved:</b> October 14, 2016																	
<b>Faculty Council approval</b>		<b>Date approved:</b> October 14, 2016																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> November 18, 2016																	
<b>Dean/Associate VP:</b> Dr. Jacqueline Nolte		<b>Date approved:</b> October 14, 2016																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> November 25, 2016																	

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Describe the origins of the Mennonite people within the broader historical, social, and religious context.
- Identify the various Mennonite groups and major Mennonite migrations from the 16th century to the present.
- Describe the central challenges, setbacks, and achievements in the Mennonite experience in numerous contexts.
- Identify the phases of Mennonite settlement in Canada and gradual acculturation.
- Describe Mennonite-Indigenous relations and contemporary work in Mennonite-Indigenous reconciliation in Canada.
- Describe the various applications of Mennonite belief in education, relief and development work, and peacebuilding work at home and abroad.

**Prior Learning Assessment and Recognition (PLAR)**

☐ Yes ☒ No, PLAR cannot be awarded for this course because it is a unique, required core program course of the Mennonite Studies Certificate program

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

A variety of classroom methods will be used, including lectures, group discussions and seminars, oral presentations, guest speakers, field trips, and visual and web-based sources.

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Dyck, C.J.	An Introduction to Mennonite History	3rd	Herald Press	
2. Estep, William	The Anabaptist Story	3 <sup>rd</sup>	Eerdmans Press	
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)****Typical Evaluation Methods and Weighting**

Final exam:	30%	Essay:	20%	Midterm test:	15%	Practicum:	%
Book Reviews (2):	20%	Participation:	15%	Field experience:	%	Shop work:	%
Other:	%	Other:	%	Other:	%	Total:	100%

**Details (if necessary):****Typical Course Content and Topics**

Week 1: Identification of terms, review of sources and resources

Week 2: Anabaptist beginnings and beliefs

Week 3: Persecutions, martyrdoms, and migrations

Week 4: Amish and Mennonites in the USA

Week 5: Mennonites in Prussia and Russia

Week 6: Education and the arts

Week 7: Mennonites and politics

Week 8: Mennonites, war, and nonviolence

Week 9: Disaster relief, aid, and development

Week 10: Mennonite acculturation in Canada & Mennonite-Indigenous reconciliation

Week 12: Global Mennonite community: missions, neo-Anabaptism, and cultural transformation

Week 13: Mennonite contributions in the contemporary world: peacebuilding