

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: MENN 300		Number of Credits: 4																	
Course Full Title: Mennonite Development and Relief Organizations																			
Course Short Title (if title exceeds 30 characters): Mennonite Dev't & Relief Orgs																			
Faculty: Faculty of Humanities		Department (or program if no department): History																	
Calendar Description: This course focuses on the philosophical underpinnings and work of local and international Mennonite development and relief organizations. Students analyze and evaluate this work through in-class lectures, course readings and assignments, meeting the organizations' representatives, and field work.																			
Prerequisites (or NONE):		MENN 100 or 45 university-level credits.																	
Corequisites (if applicable, or NONE):		None.																	
Pre/corequisites (if applicable, or NONE):		None.																	
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 60 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>30</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td></td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td>15</td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td>15</td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>60</td> </tr> </table>		Lecture hours	30	Seminars/tutorials/workshops		Laboratory hours		Field experience hours	15	Experiential (practicum, internship, etc.)	15	Online learning activities		Other contact hours:		Total	60	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
Total	60																		
		Maximum enrolment (for information only): 36 Expected frequency of course offerings (every semester, annually, every other year, etc.): annually																	
Department / Program Head or Director: Dr. Steven Schroeder		Date approved: October 14, 2016																	
Faculty Council approval		Date approved: October 14, 2016																	
Campus-Wide Consultation (CWC)		Date of posting: November 18, 2016																	
Dean/Associate VP: Dr. Jacqueline Nolte		Date approved: October 14, 2016																	
Undergraduate Education Committee (UEC) approval		Date of meeting: November 25, 2016																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Describe the work of the major Mennonite development and relief organizations.
- Explain the Mennonites' unique approach to development regionally, nationally, and internationally.
- Analyze the relationship between Mennonite perspectives on development and Mennonite development practices.
- Analyze the relationship between the Mennonite peace tradition and Mennonite development and relief work.
- Evaluate the effectiveness of Mennonite methods in relation to development, relief work, and other peacebuilding initiatives.
- Evaluate the connection between Mennonite theory and practical application in field work in development and relief projects.

Prior Learning Assessment and Recognition (PLAR)

☐ Yes ☒ No, PLAR cannot be awarded for this course because it is a unique, required core program course of the Mennonite Studies Certificate program

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Guest lectures, readings, written assignments, field work.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Canadian International Development Agency (CIDA).	Towards Reducing Hunger by Half: A Canadian NGO Proposal for Canadian Aid: Mennonite Central Committee	<input checked="" type="checkbox"/>	CIDA	2000
2. Driedeger, L.	Mennonites in the Global Village	<input checked="" type="checkbox"/>	U. of Toronto Press	2000
3. Epp, E. R.	The Origins of Mennonite Central Committee	<input checked="" type="checkbox"/>	U. of Manitoba Press	1993
4. Gerstbauer, L. C	The whole story of NGO Mandate Change: The Peace building work of World Vision, Catholic Relief Services and Mennonite Central Committee. Nonprofit and Voluntary Sector Quarterly	<input checked="" type="checkbox"/>	Sage	2009
5. van Wyk, R. van Wyk, A. McBride, K. Jonker, T. Franklin, G	Gaining Momentum: Affordable Housing in the Fraser Valley.	<input checked="" type="checkbox"/>	MCC	2009

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final exam:	%	Short Essay:	20%	Research Essay:	30%	Practicum:	%
Quizzes/tests:	%	Participation:	10%	Field Work Journal:	20%	Seminar:	20%
Other:	%	Other:	%	Other:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics**Part One – Six Weeks**

Mennonite development and relief organizations.

- The history, mandate, and partnerships of Mennonite development and relief organizations
- The philosophical principles that inform the respective organizations' development and relief work

Part Two – Four Weeks

Reflections on field work observations.

- The implementation of Mennonite principles in field work in Mennonite development and relief organizations

Part Three – Three Weeks

Critical analysis of development philosophies and their application in field work.