

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> NURS 105		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>															
<b>Course Full Title:</b> Professional Nursing: Communication II <b>Course Short Title:</b> Professional Nursing: Comm. II <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
<b>Faculty:</b> Faculty of Health Sciences		<b>Department (or program if no department):</b> School of Health Studies, Bachelor of Science in Nursing															
<b>Calendar Description:</b> Professional communication and collaboration skills are further developed in this course. Research- and evidence-informed practice will be discussed. Ethical and legal aspects of practice, critical thinking, and leadership will be introduced.																	
<b>Prerequisites (or NONE):</b>		Admission to the Bachelor of Science in Nursing, NURS 101, NURS 102, NURS 103, HSC 111, and HSC 116.															
<b>Corequisites (if applicable, or NONE):</b>		NURS 104 and NURS 106.															
<b>Pre/corequisites (if applicable, or NONE):</b>																	
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Special Topics</b> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(Double-click on box to select it as checked.)</i> If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>(The specific topic will be recorded when offered.)</i>															
<b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>15</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td>30</td> </tr> <tr> <td><b>Total hours</b></td> <td><b>45</b></td> </tr> </table>		Lecture/seminar hours	15	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:	30	<b>Total hours</b>	<b>45</b>	<b>Transfer Credit</b> Transfer credit already exists: (See <a href="#">bctransferguide.ca</a> .) <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit revised outline for rearticulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>	
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		<b>Grading System</b> <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit															
		<b>Expected Frequency of Course Offerings:</b> Fall and Winter <i>(Every semester, Fall only, annually, every other Fall, etc.)</i>															
<b>Department / Program Head or Director:</b> Hannah MacDonald		<b>Date approved:</b> August 30, 2018															
<b>Faculty Council approval</b>		<b>Date approved:</b> November 5, 2018															
<b>Dean/Associate VP:</b> Alastair Hodges		<b>Date approved:</b> November 5, 2018															
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> January 25, 2019															
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> March 1, 2019															

Labs to be scheduled independent of lecture hours: ☒ No ☐ Yes

**Learning Outcomes:**

Upon successful completion of this course, students will be able to:

1. Explore key responsibilities associated with professional nursing practice.
2. Examine ethical and legal aspects of nursing.
3. Explore professional relationships within nursing.
4. Apply communication skills in therapeutic and collaborative relationships.
5. Apply principles of teaching & learning to individuals.
6. Examine evidence-informed practice and the process of critical thinking.
7. Describe the role of electronic information in nursing practice.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods** (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Lecture, group discussion, presentation, guest speaker, role play.

**NOTE:** The following sections may vary by instructor. Please see course syllabus available from the instructor.

**Typical Text(s) and Resource Materials** (*If more space is required, download Supplemental Texts and Resource Materials form.*)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	American Psychological Association	Publication Manual of the American Psychological Association	6 <sup>th</sup>	Author	2010
2.	Arnold, E. N., & Boggs, K. U.	Interpersonal relationships: Professional Communication Skills for Nurses	7 <sup>th</sup>	Saunders Elsevier	2016
3.	Ross-Kerr, J. C., Wood, M., J., Astle, B.J., & Duggleby W.	Canadian Fundamentals of Nursing	5 <sup>th</sup>	Elsevier Canada	2014
4.			<input type="checkbox"/>		
5.			<input type="checkbox"/>		

**Required Additional Supplies and Materials** (*Software, hardware, tools, specialized clothing, etc.*)**Typical Evaluation Methods and Weighting**

Final exam:	45%	Focus Charting:	15%		%	Portfolio:	%
Presentation:	15%	Nursing Care Plan	15%	Practicum:	%	Other:	%
	%	Teaching Plan:	10%	Shop work:	%	Total:	100%

**Details (if necessary):****Typical Course Content and Topics**

Review Concepts from NURS 102

## 1. Ethical &amp; Legal Practice

## Advocacy

- o The role of the nurse
- o Promoting dignity

## Ethics

- o Nursing's Code of Ethics

## Legal

- o Privacy legislation, Freedom of information
- o Guardianship Act
- o Rights

## 2. Communication &amp; Collaboration

## Communication application

- o Active listening
- o Paraphrasing and clarifying to show understanding
- o Being present
- o Assertiveness

## Written Communication

- o Documentation/charting

## Collaboration

- o Nursing teams

## 3. Leadership &amp; Professionalism

## Leadership

- o Leadership roles in nursing

## Professionalism

- o Professional Standards of Nursing
- o Scope of practice
- o Boundaries
- o Deportment

## 4. Teaching &amp; Learning

- o Learner assessment
- o Generational considerations and application

## 5. Critical Thinking &amp; Evidenced Informed/Research

## Critical Thinking

- o Introduction to critical thinking
- o Nursing process and application

## Evidence Informed/Research

- o Peer reviewed research
- o Purpose & sampling

## 6. Safety

- o Patient safety
- o Tracking the impact of safe practice

## 7. Concepts of Technology/Informatics

- o Electronic charting
- o Canada Health Infoway