

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: NURS 202		Number of Credits: 3 Course credit policy (105)															
Course Full Title: Professional Nursing: Introduction to Leadership																	
Course Short Title: Prof. Nursing: Intro to Leadership																	
Faculty: Faculty of Health Sciences		Department (or program if no department): School of Health Studies: Bachelor of Science in Nursing															
Calendar Description: <p>In this course students will examine professional nursing concepts with a focus on nursing leadership. The concepts of advocacy, collaboration, teaching/learning, and evidence-informed practice will be further explored.</p>																	
Prerequisites (or NONE):		Admission to the Bachelor of Science in Nursing, NURS 104, NURS 105, NURS 106, and HSC 113.															
Corequisites (if applicable, or NONE):		NURS 201, NURS 203, and HSC 211.															
Pre/corequisites (if applicable, or NONE):																	
Antirequisite Courses (<i>Cannot be taken for additional credit.</i>) Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (<i>Double-click on box to select it as checked.</i>) If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>(The specific topic will be recorded when offered.)</i>															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>8</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td>15</td> </tr> <tr> <td>Other contact hours:</td> <td>22</td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar hours	8	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities	15	Other contact hours:	22	Total hours	45	Transfer Credit Transfer credit already exists: (See bctransferguide.ca) <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit revised outline for rearticulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (<i>If yes, fill in transfer credit form.</i>)	
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		Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit															
		Expected Frequency of Course Offerings: Fall and Winter <i>(Every semester, Fall only, annually, every other Fall, etc.)</i>															
Department / Program Head or Director: Hannah MacDonald		Date approved: August 30, 2018															
Faculty Council approval		Date approved: November 5, 2018															
Dean/Associate VP: Alastair Hodges		Date approved: November 5, 2018															
Campus-Wide Consultation (CWC)		Date of posting: January 25, 2019															
Undergraduate Education Committee (UEC) approval		Date of meeting: March 1, 2019															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Demonstrate clinical judgment skills for decision making relevant to nursing.
2. Apply interdisciplinary collaboration skills through simulated experiences.
3. Analyze conflict situations in professional nursing practice.
4. Examine concepts of leadership for nursing practice.
5. Explore legal and ethical aspects of nursing.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Lecture, group discussion, presentations, application exercises, online instruction.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Arnold, E., & Boggs, K. U.	Interpersonal relationships: Professional communication skills for nurses	7 th	W. B. Saunders	2016
2. Grant, L., G., (Ed)	Leading and managing in Canadian nursing.	1 st Canadian	Toronto, ON: Elsevier	2015
3. Potter, P. A., & Perry A. G.	Canadian fundamentals of nursing	5 th	Toronto: Elsevier	2014
4. Keatings, M., & Smith, O,	Ethical & legal Issues in Canadian Nursing	3rd	Toronto Mosby	2010

Typical Evaluation Methods and Weighting

Final exam:	40%	Assignments:	20%	Field experience:	%	Portfolio:	%
Midterm exam:	30%	Project:	%	Practicum:	%	Other:	%
Quizzes/tests:	10%	Other:	%	Shop work:	%	Total:	100%

Typical Course Content and Topics

1. Critical thinking
 - Clinical decision making processes
 - Clinical judgment
2. Communication/Collaboration
 - Inter/intra-professional team
 - Team communication
 - Written communication
 - Identification of communication barriers
 - Conflict analysis
3. Teaching and learning
 - Integration of teaching & learning
 - Discharge planning
4. Ethical Practice
 - Introduction to ethical principles
5. Legal Aspects of Nursing & Advocacy
 - Health information access
 - Charter of Rights
 - Informed consent
6. Evidence informed
 - Overview methodologies
7. Leadership
 - Leadership
 - Transformational leadership
 - Change theory
 - Delegation and assigning/scope of practice
 - Care delivery models
 - Teamwork
8. Safety
 - Introduce concept of quality assurance/improvement
9. Informatics
 - Consumer health informatics
 - Fraser Health intranet
 - Electronic resources to support practice