

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: NURS 203		Number of Credits: 6 Course credit policy (105)															
Course Full Title: Nursing Practice Course Short Title: <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Health Sciences		Department (or program if no department): School of Health Studies															
Calendar Description: Through simulation, laboratory, and clinical experiences this course will prepare students to manage the nursing care of surgical patients.																	
Prerequisites (or NONE):		Admission to the Bachelor of Science in Nursing program and NURS 104, NURS 105, NURS 106, HSC 113, HSC 116, and ENGL 105.															
Corequisites (if applicable, or NONE):		NURS 201, NURS 202 and HSC 211.															
Pre/corequisites (if applicable, or NONE):																	
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(Double-click on box to select it as checked.)</i> If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>(The specific topic will be recorded when offered.)</i>															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td></td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td>20</td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td>180</td> </tr> <tr> <td>Supervised online activities</td> <td>10</td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total hours</td> <td>210</td> </tr> </table>		Lecture/seminar hours		Tutorials/workshops		Supervised laboratory hours	20	Experiential (field experience, practicum, internship, etc.)	180	Supervised online activities	10	Other contact hours:		Total hours	210	Transfer Credit Transfer credit already exists: (See bctransferguide.ca .) <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit revised outline for rearticulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>	
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Labs to be scheduled independent of lecture hours: <input type="checkbox"/> No <input type="checkbox"/> Yes		Grading System <input type="checkbox"/> Letter Grades <input checked="" type="checkbox"/> Credit/No Credit															
		Expected Frequency of Course Offerings: Fall and Winter <i>(Every semester, Fall only, annually, every other Fall, etc.)</i>															
Department / Program Head or Director: Hannah MacDonald, Director		Date approved: October 5, 2017															
Faculty Council approval		Date approved: November 13, 2017															
Dean/Associate VP: JoAnne MacLean		Date approved: November 13, 2017															
Campus-Wide Consultation (CWC)		Date of posting: June 8, 2018															
Undergraduate Education Committee (UEC) approval		Date of meeting: September 28, 2018															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Assess dimensions of an individual(s).
- Plan nursing care that promotes, preserves and restores well-being.
- Prioritize nursing interventions.
- Implement nursing interventions ensuring safety and comfort.
- Utilize communication strategies to understand the meaning of the experience for the individual.
- Apply principles of teaching and learning for the individual.
- Collaborate as a member of the health care team.
- Integrate course concepts utilizing critical thinking skills and appropriate resources.
- Perform within UFV and agency policies, CRNBC Professional Standards, and Practice Standards.
- Apply ethical and legal principles.
- Demonstrate progression in clinical performance.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

Lectures, Lab demonstration, skill practice, clinical/community experiences, small group seminar.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials *(If more space is required, download Supplemental Texts and Resource Materials form.)*

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Curren, A. M.	Math for meds.	11 th ed.	Thomson Delmar	2015
2. Deglin, J. H., & Vallerand, A. H.	Davis's drug guide for nurses.	12 th ed.	Davis	2011
3. Jarvis, C.	Pocket companion for physical examination and health assessment.	2 nd Canad.	Saunders Elsevier	2014
4. Lewis, S. M., Heitkemper, M., Derksen, S. R.	Medical-surgical nursing in Canada.	3 rd Canad	Elsevier	2013
5. Lilley, L. L., Harrington, S., & Snyder, J. S.	Pharmacology and the nursing process in Canada.	2 nd Canad	Mosby	2011

Typical Evaluation Methods and Weighting

Final exam:	40%	Assignments:	25%	Field experience:	%	Portfolio:	%
Midterm exam:	25%	Project:	%	Practicum:	%	Other:	%
Quizzes/tests:	10%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):

Students must achieve 63% on the academic evaluation and satisfactory clinical performance to achieve credit in the course. Clinical indicators, clinical assignments and skill performance.

As part of the clinical component of this course, students are required to write two critical reflections and an analysis of a patient's physiological presentation while utilizing academic writing standards.

Typical Course Content and Topics

1. Laboratory

- Health assessment
- Neurovascular assessment
- Surgical asepsis
- SC injections – no insulin
- Basic wound care, drains, sutures
- IV therapy
- Intermittent infusion devices
- Epidural/PCA

2. Clinical

Clinical experiences include surgical nursing units in hospital settings as well as observational experiences in OR, PACU, Surgical Day Care and Ambulatory Daycare. May also include rehabilitation/restoration services in the community.

The clinical includes 12 weeks (180 hours) in a surgical setting.

Supplemental Texts and Resource Materials Form

For use with the Official Undergraduate Course Outline Form, if more space is required for the **Typical Text(s) and Resource Materials** field.

	<u>Author (surname, initials)</u>	<u>Title (article, book, journal, etc.)</u>	<u>Current edition</u>	<u>Publisher</u>	<u>Year</u>
1.	Potter, P. A., Perry, A. G., Stockert, P. A., & Hall, A. M.	Canadian fundamentals of nursing.	5 th ed.	Elsevier	2014
2.	Perry, A. G., Potter, P. A., & Ostendorf, W. R.	Nursing interventions and clinical skills.	6 th ed.	Mosby	2016
3.	Van Leeuwen, A. M., & Poelhuis-Leth, P. J.	Davis's comprehensive handbook of laboratory and diagnostic tests with nursing implications.	5 th ed.	F. A. Davis	2013
4.	Venes, D. (Ed.).	Taber's cyclopedic medical dictionary.	22 nd ed.	F. A. Davis	2013
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