

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note:** The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> NURS 215		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>													
<b>Course Full Title:</b> Professional Nursing I: Ethics and Legal Concepts <b>Course Short Title:</b> Prof Nursing: Ethics & Legal															
<b>Faculty:</b> Faculty of Health Sciences		<b>Department (or program if no department):</b> Nursing													
<b>Calendar Description:</b> In this course students will examine professional nursing concepts with a focus on nursing leadership. The concepts of advocacy, collaboration, holistic teaching/learning, and evidence-informed practice will be further explored.															
<b>Prerequisites (or NONE):</b>		Admission to LPN Access program.													
<b>Corequisites (if applicable, or NONE):</b>		HSC 211, NURS 214, and NURS 216.													
<b>Pre/corequisites (if applicable, or NONE):</b>															
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>No</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Letter grades</b> Delivery Mode: <b>Hybrid only</b> Expected frequency: <b>Fall only</b> Maximum enrolment (for information only): <b>24</b>													
<b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Lecture/seminar</td> <td>15</td> </tr> <tr> <td>Tutorials/workshops</td> <td>30</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>45</b></td> </tr> </table>		Lecture/seminar	15	Tutorials/workshops	30							<b>Total hours</b>	<b>45</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR cannot be awarded for this course because: The course is specific to the LPNA program.	
Lecture/seminar	15														
Tutorials/workshops	30														
<b>Total hours</b>	<b>45</b>														
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		<b>Transfer Credit</b> (See <a href="#">bctransferguide.ca</a> .) Transfer credit already exists: <b>No</b> Submit outline for (re)articulation: <b>No</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>													
<b>Department approval</b>		<b>Date of meeting:</b> December 2023													
<b>Faculty Council approval</b>		<b>Date of meeting:</b> December 19, 2022													
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> March 24, 2023													

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Utilize clinical judgement skills for decision making relevant to nursing.
2. Apply interdisciplinary collaboration skills to complex scenarios.
3. Apply conflict resolution strategies to complex scenarios.
4. Examine concepts of leadership for nursing practice.
5. Analyze legal and ethical aspects of nursing.
6. Apply holistic teaching & learning principles and Indigenous ways of knowing to meet individual/family needs in a culturally safe way.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Assignments:	30%	Quizzes/tests:	30%	Final exam:	40%
	%		%		%

**Details:**

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Arnold, E.C., & Boggs, K.U.	Interpersonal relationships: Professional communication skills for nurses (8 <sup>th</sup> ed.). Elsevier	2020
2. Textbook	Waddell, J.I. & Walton, N.A.	Leading and managing in Canadian nursing (2 <sup>nd</sup> ed.). Elsevier Canada	2020
3. Textbook	Keatings, M., & Adams, P.	Ethical & legal issues in Canadian nursing (4 <sup>th</sup> ed.). Elsevier Canada	2019
4. Indigenous knowledge	Chrona, J.-A. L	<i>First Peoples Principles of Learning</i> . First Peoples Principles of Learning. <a href="https://firstpeoplesprinciplesoflearning.wordpress.com/">https://firstpeoplesprinciplesoflearning.wordpress.com/</a>	2014
5.			

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

1. Advocacy
  - Empowerment
  - Stigma
  - Human rights
2. Critical thinking
  - Interpreting diagnostics
  - Inference and early detection
  - Clinical judgments
3. Communication and Collaboration
  - Crisis intervention
  - Motivational interviewing
  - Negotiation skills
  - Empathy
4. Holistic teaching and learning
  - Family/individual teaching
  - Indigenous ways of knowing
5. Ethical Practice
  - Disclosure
  - Nurses as moral agents
  - Allocation of resources
  - Duty to report
  - Decision making frameworks
  - Ethics committees
  - Relational ethics
  - Ethical theories

6. Legal
  - Canadian legal system
  - Health professions act
  - Mental health act
  - Substitute decision maker
  - Encumbered versus unencumbered
7. Leadership
  - Workplace culture in acute settings
  - Horizontal violence, incivility
  - Conflict management
  - Fostering positive workplace
  - Power imbalances
  - Gender equity
  - Building resiliency
8. Professionalism
  - Professional integration
  - Resumes
  - Preparing for interviews
9. Safety
  - Best practices vs clinical shortcuts
  - Personal safety and violence prevention