

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

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|---|-----------|--|----|---------------------|----|--|--|--|--|--|--|--------------------|-----------|---|--|
| Course Code and Number: NURS 315 | | Number of Credits: 3 Course credit policy (105) | | | | | | | | | | | | | |
| Course Full Title: Professional Nursing II: Research & Ethics Course Short Title: Prof Nurs: Research & Ethics | | | | | | | | | | | | | | | |
| Faculty: Faculty of Health Sciences | | Department (or program if no department): Nursing | | | | | | | | | | | | | |
| Calendar Description: This course will focus on the critique and application of research to support evidence-informed nursing practice. The concepts of communication and ethical and legal practice will be further explored. | | | | | | | | | | | | | | | |
| Prerequisites (or NONE): | | Admission to LPN Access program, HSC 211, NURS 214, NURS 215, and NURS 216. | | | | | | | | | | | | | |
| Corequisites (if applicable, or NONE): | | NURS 314 and NURS 316. | | | | | | | | | | | | | |
| Pre/corequisites (if applicable, or NONE): | | | | | | | | | | | | | | | |
| Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): NURS 300 <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i> | | Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: Hybrid only Expected frequency: Winter only Maximum enrolment (for information only): 24 | | | | | | | | | | | | | |
| Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>15</td> </tr> <tr> <td>Tutorials/workshops</td> <td>30</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table> | | Lecture/seminar | 15 | Tutorials/workshops | 30 | | | | | | | Total hours | 45 | Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because: The course is specific to the LPNA program. | |
| Lecture/seminar | 15 | | | | | | | | | | | | | | |
| Tutorials/workshops | 30 | | | | | | | | | | | | | | |
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| | | | | | | | | | | | | | | | |
| Total hours | 45 | | | | | | | | | | | | | | |
| Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes | | Transfer Credit (See bctransferguide.ca) Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i> | | | | | | | | | | | | | |
| Department approval | | Date of meeting: December 2023 | | | | | | | | | | | | | |
| Faculty Council approval | | Date of meeting: December 19, 2022 | | | | | | | | | | | | | |
| Undergraduate Education Committee (UEC) approval | | Date of meeting: March 24, 2023 | | | | | | | | | | | | | |

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Examine the research processes, including Indigenous research concepts.
2. Critique current qualitative and quantitative research in health settings.
3. Analyze evidence-based research for nursing practice.
4. Understand ethical and legal aspects of research in health care.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

| | | | | | |
|----------------|-----|--------------|-----|-------------|-----|
| Quizzes/tests: | 30% | Assignments: | 35% | Final exam: | 35% |
| | % | | % | | % |

Details:

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

| Type | Author or description | Title and publication/access details | Year |
|-------------------------|--|---|------|
| 1. Textbook | Singh, M., Thirsk, L., Stahike, S., Venkatesaperumal, R., LoBiondo-Wood, G., & Haber, J. | <i>Nursing research in Canada</i> (5 th Canadian ed.). Elsevier. | 2022 |
| 2. Textbook | Keatings, M. & Adams, P. | <i>Ethical & legal issues in Canadian nursing</i> (4 th ed.). Elsevier. | 2020 |
| 3. Indigenous knowledge | | https://opentextbc.ca/indigenizationresearchers/ | |
| 4. | | | |
| 5. | | | |

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

1. Ethical and legal considerations in research
2. Evidence-informed
 - Qualitative and Quantitative research process
 - Research problems, questions, hypothesis
 - Literature review and theoretical framework
 - Indigenous research processes
 - Sampling
 - Rigour in research
 - Data collection
 - Data analysis
 - Ethics in research
 - Research critique
3. Informatics
 - Data management related research