

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: NURS 316		Number of Credits: 5 Course credit policy (105)													
Course Full Title: Nursing Practice II: Childbearing/Pediatric: Person and Families Course Short Title: Pract: Childbearing/Ped															
Faculty: Faculty of Health Sciences		Department (or program if no department): Nursing													
Calendar Description: Nursing practice will include simulation, laboratory, and clinical experiences. Students will manage the nursing care of patients in childbearing and pediatric settings.															
Prerequisites (or NONE):		HSC 211, NURS 214, NURS 215, and NURS 216.													
Corequisites (if applicable, or NONE):		NURS 314 and NURS 315.													
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Credit/No Credit Delivery Mode: Face-to-face only Expected frequency: Winter only Maximum enrolment (for information only): 24													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Supervised laboratory hours (design lab)</td> <td>20</td> </tr> <tr> <td>Practicum</td> <td>140</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>160</td> </tr> </table>		Supervised laboratory hours (design lab)	20	Practicum	140							Total hours	160	Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because: The course is specific to the LPNA program.	
Supervised laboratory hours (design lab)	20														
Practicum	140														
Total hours	160														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: December 2023													
Faculty Council approval		Date of meeting: December 19, 2022													
Undergraduate Education Committee (UEC) approval		Date of meeting: March 24, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Apply the nursing process with a holistic approach when caring for individuals and families.
2. Utilize therapeutic communication skills when caring for individuals and families.
3. Apply principles of holistic teaching and learning and Indigenous ways of knowing with the individual and family, in a culturally safe manner.
4. Demonstrate collaboration with families and the health care team.
5. Demonstrate leadership skills.
6. Utilize critical inquiry skills to formulate clinical judgments.
7. Apply theory to actual, potential and perceived ethical and legal issues.
8. Perform within UFV and agency policies, BCCNM Professional Standards, and Practice Standards.
9. Integrate feedback and demonstrate progression in clinical performance.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	50%	Final exam:	25%	%
Quizzes/tests:	25%	Practicum:	Pass/Fail	%

Details:

Assignments 50% are divided into two clinical assignments valued at 25% each. One assignment is for the pediatric practicum, the other is for perinatal.

Students must achieve 63% in the academic evaluations and satisfactory clinical performance to achieve credit in the course.

1. Clinical indicators
2. Clinical assignments
3. Skill performance

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Potter, P.A., Perry, A.G., Stockert, P.A., & Hall, A.M.	<i>Canadian fundamentals of nursing</i> (6 th ed., B.J., Astle, & W. Duggleby, 6 th Eds.). Elsevier.	2019
2. Textbook	Perry, A.G., Potter, P.A., & Ostendorf, W.R.,	<i>Nursing interventions and clinical skills</i> (7 th ed.). Elsevier.	2019
3. Textbook	Killan, T.N.	<i>Gray Morris's calculate with confidence</i> (2 nd Canadian ed.). Elsevier.	2022
4. Textbook	Keenan-Lindsay, I., Sams, C., O-Connor, C., Perry, S., Hockenberry, M., Lowdermilk, D., & Wilson, D	<i>Perry's maternal child nursing care in Canada</i> (3 rd ed.). Elsevier.	2021
5. Textbook			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

Nursing uniform

Course Content and Topics

Classroom/Laboratory/Simulation

- Assessment Labs:
 - Antepartum and Postpartum patients
 - Newborn patients
 - Pediatric patients
- Pediatric medications
- Newborn and infant feeding
- Labour Assessment and Support
- Blood administration
- Contraception

Clinical

- Clinical includes childbearing and pediatric experiences in acute care, community and simulation settings.
- Clinical includes acute experiences with childbearing families and pediatric.