

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: NURS 324		Number of Credits: 4 Course credit policy (105)													
Course Full Title: Health and Wellness III: Community Health Course Short Title: Health: Community Health															
Faculty: Faculty of Health Sciences		Department (or program if no department): Nursing													
Calendar Description: The social determinants of health and the role of the community nursing in meeting health goals will be analyzed through local, regional, and global perspectives.															
Prerequisites (or NONE):		NURS 314, NURS 315, NURS 316, and (STAT 104 or STAT 106).													
Corequisites (if applicable, or NONE):		NURS 325 and NURS 326.													
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: Hybrid only Expected frequency: Fall only Maximum enrolment (for information only): 24													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Tutorials/workshops</td> <td>30</td> </tr> <tr> <td>Lecture/seminar</td> <td>30</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>60</td> </tr> </table>		Tutorials/workshops	30	Lecture/seminar	30							Total hours	60	Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because: The course is specific to the LPNA program.	
Tutorials/workshops	30														
Lecture/seminar	30														
Total hours	60														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit (See bctransferguide.ca .) Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: December 2023													
Faculty Council approval		Date of meeting: December 19, 2022													
Undergraduate Education Committee (UEC) approval		Date of meeting: March 24, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Analyze the impact of the social determinants and Indigenous determinants of health on health and wellness for individuals, families, communities, and populations.
2. Evaluate the resources available to optimize health and wellness for individuals, families, communities, and populations.
3. Integrate knowledge of colonial history and the impact on the health and wellness of the Indigenous communities.
4. Discuss how to establish collaborative relationships with Indigenous community groups and individuals.
5. Analyze the relationship between the environment and the health and wellness of communities and populations.
6. Develop holistic programming and partnerships that meet the health needs of individuals, families, communities, and specific populations.
7. Apply concepts of epidemiology to selected populations.
8. Discuss the role of nursing in achieving global health goals.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Project:	25%	Quizzes/tests:	25%	Final exam:	40%
Assignments:	10%		%		%

Details:

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	MacDonald, S.A. & Jakubec, S.L.	Standhope and Lancaster's community health nursing in Canada. (4 th Canadian ed.). Elsevier.	2021
2. Indigenous knowledge		https://www.fnha.ca/WellnessSite/WellnessDocuments/Wellness_Diary.pdf	
3. Indigenous knowledge		https://www.kairosblanketexercise.org/	
4.			

Course Content and Topics

1. Person: Individual, Family, Community and Population
 - Community health
 - Public health and home health
 - Community resources
 - Health promotion
 - Determinants of health
 - Epidemiology
 - Health surveillance
 - Vulnerable populations
2. Environment: Physical, Socioeconomic
 - Community assessment
 - Emergency preparedness and response
 - Food security (national and global level)
 - Climate change
 - Air quality
3. Health Care Delivery/System
 - Evaluation and outcomes of health care programs
 - Community health centres
4. Health: Indigenous Communities
 - Indigenous determinants of health
 - Partnering with Indigenous communities
5. Health: Infection and Immunity
 - Communicable diseases
 - Infectious diseases
 - Pandemics and endemics
 - Immunizations
 - Surveillance
6. Health: Global Health
 - Impact of globalization on health inequity

