

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: NURS 325		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Professional Nursing III: Community Leadership Course Short Title: Prof Nurs: Commun. Leadership															
Faculty: Faculty of Health Sciences		Department (or program if no department): Nursing													
Calendar Description: The course will focus on the development of advanced nursing leadership skills across the continuum of care. Program planning and intersectoral collaboration within the context of community will be explored.															
Prerequisites (or NONE):		NURS 314, NURS 315, NURS 316, and (STAT 104 or STAT 106).													
Corequisites (if applicable, or NONE):		NURS 324 and NURS 326.													
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: Hybrid only Expected frequency: Fall only Maximum enrolment (for information only): 24													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Tutorials/workshops</td> <td>30</td> </tr> <tr> <td>Lecture/seminar</td> <td>15</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Tutorials/workshops	30	Lecture/seminar	15							Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because: This course is specific to the LPNA program	
Tutorials/workshops	30														
Lecture/seminar	15														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit (See bctransferguide.ca) Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: December 2023													
Faculty Council approval		Date of meeting: December 19, 2022													
Undergraduate Education Committee (UEC) approval		Date of meeting: March 24, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Critique components of an organizational structure.
2. Integrate legal and ethical theory when advocating for individuals, families, communities, and diverse populations.
3. Compare and contrast intersectoral, interdisciplinary, & interprofessional collaboration across health care-environments.
4. Implement, and evaluate program plans across diverse and vulnerable populations.
5. Analyze health policies, protocols, guidelines, and quality improvement processes within the context of community health and Indigenous communities.
6. Identify challenges and benefits of delegation across practice settings.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Project:	20%	Quizzes/tests:	30%	Final exam:	40%
Assignments:	10%		%		%

Details:

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Yoder-Wise, P.S., Waddell, J., & Walton, N.	Yoder-Wise's leading and managing in Canadian nursing (2nd Canadian ed.). Elsevier.	2020
2. Textbook	MacDonald, S.A. & Jakubec, S.L.	Stanhope and Lancaster's community health nursing in Canada (4th Canadian ed.). Elsevier.	2022
3. Indigenous knowledge		https://www.fnha.ca/wellness/wellness-and-the-first-nations-health-authority/cultural-safety-and-humility	

Course Content and Topics

1. Advocacy, Social Justice and Legal
 - Healthy public policy
 - BCCNM, NNPBC, ICN
 - Health Canada: Office of Nursing policy
 - Health equity
 - In Plain Sight Report
 - Funding
 - Democracy and civil rights
 - Health surveillance
2. Leadership and Management
 - Political influence; power imbalance, systemic racism
 - Equity, diversity and inclusivity
 - Challenging health care environments
 - Organizational theory
 - Delegation in the community
3. Communication and Collaboration
 - Intersectoral collaboration
 - Motivational interviewing and relational practice
 - Crisis intervention
4. Evidence Informed Practice
 - Participatory research and program planning in the community
 - Community Program evaluation
 - Process of policy development
 - Quality improvement
5. Professionalism and Safety
 - Compassion fatigue
 - Nurse safety; cultural safety and humility
 - Adaptation and resiliency
6. Technology/Informatics
 - Documentation systems in the community
7. Health Education
 - Health Literacy