

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: NURS 326		Number of Credits: 5 Course credit policy (105)													
Course Full Title: Nursing Practice III: Community Course Short Title: Nursing Practice: Community															
Faculty: Faculty of Health Sciences		Department (or program if no department): Nursing													
Calendar Description: Nursing practice will include simulation, laboratory, and clinical experiences. Students will provide holistic nursing care to individuals, families, and population groups in community settings.															
Prerequisites (or NONE):		NURS 314, NURS 315, NURS 316, and (STAT 104 or STAT 106).													
Corequisites (if applicable, or NONE):		NURS 324 and NURS 325.													
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Credit/No Credit Delivery Mode: Face-to-face only Expected frequency: Fall only Maximum enrolment (for information only): 24													
Typical Structure of Instructional Hours <table border="1" data-bbox="105 1318 857 1558"> <tr> <td>Supervised laboratory hours (design lab)</td> <td>20</td> </tr> <tr> <td>Practicum</td> <td>140</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>160</td> </tr> </table>		Supervised laboratory hours (design lab)	20	Practicum	140							Total hours	160	Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because: The course is specific to the LPNA program.	
Supervised laboratory hours (design lab)	20														
Practicum	140														
Total hours	160														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes		Transfer Credit (See bctransferguide.ca) Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: December 2023													
Faculty Council approval		Date of meeting: December 19, 2022													
Undergraduate Education Committee (UEC) approval		Date of meeting: March 24, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Holistically assess individuals, families, communities, and population groups.
2. Plan nursing care that promotes, preserves, and restores well-being.
3. Prioritize nursing interventions ensuring safety and comfort.
4. Utilize communication strategies and trauma informed care to understand the meaning of the experience to the individual, family, population, or group.
5. Apply program planning to select population groups.
6. Demonstrate a leadership role in community practice.
7. Collaborate with interdisciplinary and intersectoral health care team members.
8. Utilize clinical reasoning skills to formulate clinical judgements.
9. Perform within UFV and agency policies, BCCNM Professional Standards, and Practice Standards.
10. Integrate ethical and legal theory in clinical situations.
10. Demonstrate progress in clinical performance.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Practicum:	Pass/Fail	%	%
	%	%	%

Details:

1. Clinical outcome and indicators
2. Skill performance and reflective practice

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Grant, L. G. (Ed.).	Leading and managing in Canadian nursing. Toronto, ON: Elsevier.	2019
2. Textbook	Stanhope, M., Lancaster, J., Jakubec, S., & Pike-MacDonald, S.	Community health nursing in Canada (4 th ed.). Toronto, ON: Elsevier	2022
3. Indigenous knowledge		https://www.fnha.ca/wellness/wellness-and-the-first-nations-health-authority/cultural-safety-and-humility	
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

1. Laboratory
 - Simulation / Labs
 - Home health
 - Public health
 - Community mental health
2. Clinical
 - Community clinical stream – home health, public health, and community health related experiences
 - Program planning – health promotion (population)