

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: NURS 402		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Professional Nursing: Management																			
Course Short Title (if title exceeds 30 characters): Prof. Nursing: Management																			
Faculty: Faculty of Health Sciences		Department (or program if no department): School of Health Studies; Bachelor of Science in Nursing																	
Calendar Description: <p>Leadership and management skills such as strategic planning, budgeting, staff scheduling, and personnel issues will be emphasized. Program planning and intersectoral collaboration with the context of community will be explored. The influence of the political environment will be considered.</p>																			
Prerequisites (or NONE):		Admission to the Bachelor of Science in Nursing program, NURS 304, NURS 305, and NURS 306.																	
Corequisites (if applicable, or NONE):		NURS 401 and NURS 403.																	
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 45 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>8</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td></td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td>15</td> </tr> <tr> <td>Other contact hours: In class learning activities (case studies, in class application exercises)</td> <td>22</td> </tr> <tr> <td>Total</td> <td>45</td> </tr> </table>		Lecture hours	8	Seminars/tutorials/workshops		Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities	15	Other contact hours: In class learning activities (case studies, in class application exercises)	22	Total	45	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Total	45																		
		Maximum enrolment (for information only): 56 Expected frequency of course offerings (every semester, annually, every other year, etc.): Fall and Winter																	
Department / Program Head or Director: Hannah MacDonald		Date approved: November 21, 2016																	
Faculty Council approval		Date approved: February 10, 2017																	
Campus-Wide Consultation (CWC)		Date of posting: September 22, 2017																	
Dean/Associate VP: Joanne MacLean		Date approved: February 10, 2017																	
Undergraduate Education Committee (UEC) approval		Date of meeting: September 29, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Explore the role of the nurse when advocating for individuals, families, communities, and populations.
2. Examine intersectoral collaboration across community and global health care settings.
3. Apply management skills to health care case studies.
4. Formulate program plans for selected population groups.
5. Integrate nursing leadership skills within the political environment.
6. Analyze health policies, protocols, and guidelines within the context of community health.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Lecture, guest lecture, small group discussion, large group discussion.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Stanhope, M., Lancaster, J., Jessup-Falcioni, H., & Viverais-Dresler, G.	Community Health Nursing in Canada	<input checked="" type="checkbox"/>	Toronto, ON: Elsevier Canada	2016
2.	Yoder-Wise, P. S.	Leading and Managing in Canadian Nursing	<input checked="" type="checkbox"/>	Toronto, ON: Elsevier Canada	2015

Typical Evaluation Methods and Weighting

Final exam:	40%	Assignments (Health Fair):	20%	Midterm exam:	30%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
In class assignments:	10%	Other:	%	Other:	%	Total:	100%

Typical Course Content and Topics

1. Advocacy, Social Justice and Legal
 - Healthy public policy
 - ARNBC, BCCNA, CNA, ICN
 - Health Canada: Office of Nursing policy
 - Health equity
 - Funding
 - Democracy and civil rights
 - Health surveillance
2. Leadership and Management
 - Nursing management roles and responsibilities
 - Fiscal management
 - Human resource planning
 - Political influence
 - Challenging health care environments
 - Organizational theory
3. Communication and Collaboration
 - Intersectoral collaboration
 - Strategies and approaches to managing complex situations
4. Evidence Informed/Research
 - Participatory research
 - Program evaluation
5. Professionalism and Safety
 - Compassion fatigue
 - Nurse safety
6. Technology/Informatics
 - Data management related to epidemiology
 - Documentation systems in the community
7. Health Education and Program Planning
 - Health Literacy
 - Program Evaluation