

COURSE IMPLEMENTATION DATE:	September 2004
COURSE REVISED IMPLEMENTATION DATE:	September 2012
COURSE TO BE REVIEWED:	April 2015
(six years after UEC approval)	(month, year)

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

NURS 403	BSN/School of Health Sciences	4
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
	Nursing Practice	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

Students will be given the opportunity to establish partnerships with person(s) (individuals, families, groups, populations, and community as client) experiencing a variety of transitions. By experiencing the role of the public health nurse, students will further their understanding of the principles of primary health care, teaching and learning, and the concept of epidemiology when partnering with person(s) in homes, health clinics, schools, and community settings. Placement experiences will provide an opportunity for participation in interdisciplinary and intersectoral collaboration as it applies to promotion of health, communicable disease control, and continuity of care for person(s) in the community.

PREREQUISITES: **Enrolment in the Bachelor of Science in Nursing program; NURS 306**
 COREQUISITES: **NURS 401**
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

(a) Replaces: N/A
 (b) Cross-listed with: _____
 (c) Cannot take: N/A for further credit.

SERVICE COURSE TO: (department/program)

N/A
N/A

TOTAL HOURS PER TERM: 160

STRUCTURE OF HOURS:

Lectures:	12	Hrs
Seminar:	6	Hrs
Laboratory:		Hrs
Field Experience:	132	Hrs
Student directed learning:	10	Hrs
Other (specify):		Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: N/A
 Hours per day: N/A

OTHER:

Maximum enrolment: 32
 Expected frequency of course offerings: Twice Yearly
 (every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

☐ Yes ☒ No

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

☐ Yes ☒ No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

☐ Yes ☒ No

Course designer(s): _____	Date approved: <u>January 2012</u>
Department Head: <u>Diane Reed</u>	Date of meeting: <u>January 13, 2012</u>
Supporting area consultation _____	Date approved: <u>January 2012</u>
Curriculum Committee chair: _____	Date approved: <u>January 2012</u>
Dean/Associate VP: <u>Diane Reed</u>	Date of meeting: <u>February 3, 2012</u>
Undergraduate Education Committee (UEC) approval _____	

LEARNING OUTCOMES:

Upon successful completion of this course students will be able to:

1. Assess individuals, families and groups experiencing multiple transitions.
2. Formulate and prioritize nursing diagnoses.
3. Plan interventions that promote, preserve and restore health for individuals, families and groups.
4. Prioritize, organize and perform nursing activities, ensuring safety and comfort.
5. Evaluate progress toward identified goals.
6. Establish partnerships with individuals, families and groups.
7. Utilize principles of teaching and learning.
8. Demonstrate a leadership role in community practice.
9. Initiate and facilitate effective relationships with interdisciplinary and intersectoral partners.
10. Integrate experiential and theoretical knowledge, and research findings into practice.
11. Perform within Practice Standards.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lecture, guest lecture, clinical/community experience, seminar.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

- ☐ Examination(s) ☒ Portfolio assessment ☐ Interview(s)
- ☐ Other (specify):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Access to any current edition of:

A Maternal Child Nursing text.

A Pediatric Nursing text

STUDENT EVALUATION:

Clinical assignments (e.g., logs, teaching plan)

Clinical indicators

COURSE CONTENT:

Classroom/Laboratory:

Review of maternity skills

postpartum assessment, breast-feeding, birth control/family planning, women's health issues

Review of newborn skills

assessment including physical examination and neurological assessment, basic newborn care

Review of pediatric assessment skills

growth and development, hearing, speech, vision, literacy, dental health, nutrition

Review immunization protocol and technique for various ages

Clinical:

Clinical experience with Public Health Nursing