

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

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|---|------------|--|--|------------------------------|--|------------------|----|------------------------|--|--|-----|----------------------------|--|----------------------|--|--------------|------------|---|--|
| Course Code and Number: NURS 403 | | Number of Credits: 6 Course credit policy (105) | | | | | | | | | | | | | | | | | |
| Course Full Title: Nursing Practice Course Short Title (if title exceeds 30 characters): | | | | | | | | | | | | | | | | | | | |
| Faculty: Faculty of Health Sciences | | Department (or program if no department): School of Health Studies; Bachelor of Science in Nursing program | | | | | | | | | | | | | | | | | |
| Calendar Description: Nursing practice will include simulation, laboratory, and clinical experiences. Students will provide nursing care to individuals, families, and population groups in community settings. | | | | | | | | | | | | | | | | | | | |
| Prerequisites (or NONE): | | Admission to the Bachelor of Science in Nursing program, NURS 304, NURS 305, and NURS 306. | | | | | | | | | | | | | | | | | |
| Corequisites (if applicable, or NONE): | | NURS 401 and NURS 402. | | | | | | | | | | | | | | | | | |
| Pre/corequisites (if applicable, or NONE): | | | | | | | | | | | | | | | | | | | |
| Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i> | | Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca . | | | | | | | | | | | | | | | | | |
| Total Hours: 190 Typical structure of instructional hours: <table border="1"> <tr><td>Lecture hours</td><td></td></tr> <tr><td>Seminars/tutorials/workshops</td><td></td></tr> <tr><td>Laboratory hours</td><td>10</td></tr> <tr><td>Field experience hours</td><td></td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td>180</td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td>Total</td><td>190</td></tr> </table> | | Lecture hours | | Seminars/tutorials/workshops | | Laboratory hours | 10 | Field experience hours | | Experiential (practicum, internship, etc.) | 180 | Online learning activities | | Other contact hours: | | Total | 190 | Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i> Expected frequency of course offerings (every semester, annually, every other year, etc.): | |
| Lecture hours | | | | | | | | | | | | | | | | | | | |
| Seminars/tutorials/workshops | | | | | | | | | | | | | | | | | | | |
| Laboratory hours | 10 | | | | | | | | | | | | | | | | | | |
| Field experience hours | | | | | | | | | | | | | | | | | | | |
| Experiential (practicum, internship, etc.) | 180 | | | | | | | | | | | | | | | | | | |
| Online learning activities | | | | | | | | | | | | | | | | | | | |
| Other contact hours: | | | | | | | | | | | | | | | | | | | |
| Total | 190 | | | | | | | | | | | | | | | | | | |
| Department / Program Head or Director: Hannah MacDonald | | Date approved: November 21, 2016 | | | | | | | | | | | | | | | | | |
| Faculty Council approval | | Date approved: February 10, 2017 | | | | | | | | | | | | | | | | | |
| Campus-Wide Consultation (CWC) | | Date of posting: September 22, 2017 | | | | | | | | | | | | | | | | | |
| Dean/Associate VP: Joanne MacLean | | Date approved: February 10, 2017 | | | | | | | | | | | | | | | | | |
| Undergraduate Education Committee (UEC) approval | | Date of meeting: September 29, 2017 | | | | | | | | | | | | | | | | | |

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Clinically assess individuals, families, communities, and population groups.
2. Plan nursing care that promotes, preserves, and restores well-being.
3. Prioritize, nursing interventions, ensuring safety and comfort.
4. Utilize communication strategies to understand the meaning of the experience to the individual, family, population, or group.
5. Apply program planning to select population groups.
6. Demonstrate a leadership role in community practice.
7. Collaborate with interdisciplinary and intersectoral health care team members
8. Utilize clinical reasoning skills to formulate clinical judgements.
9. Perform within UFV and agency policies, CRNBC Professional Standards, and Practice Standards.
10. Integrate ethical and legal theory in clinical situations.
11. Demonstrate progress in clinical performance.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Clinical practice experience, teaching, group facilitation.

Grading system: Letter Grades: ☐ Credit/No Credit: ☒ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

| | Author (surname, initials) | Title (article, book, journal, etc.) | Current ed. | Publisher | Year |
|----|--|--|----------------------------------|-----------|------|
| 1. | Kaakinen, J. R., Coehlo, D. P., Steele, R., Tabacco, A., & Harmon Hanson, S.M. | Family Health Care Nursing | 5 th ed. | FA Davis | 2015 |
| 2. | Lewis, S.M., Heitkemper, M., & Derksen, S. R. | Medical-surgical Nursing in Canada | 3 rd ed., Canadian | Elsevier | 2015 |
| 3. | Standhope, M., Lancaster, J., Jessup-Falcioni, H., Viverais- Dresler, G, | Community Health Nursing in Canada | 3 rd Canadian | Elsevier | 2016 |
| 4. | Yoder-Wise, P.S. | Leading and Managing in Canadian Nursing | 1 st ed. Canadian | Elsevier | 2015 |

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

| | | | | | | | |
|----------------|-----|--------------|-----|-------------------|---|------------|-----------|
| Final exam: | % | Assignments: | 75% | Midterm exam: | % | Practicum: | Pass/Fail |
| Quizzes/tests: | 25% | Lab work: | % | Field experience: | % | Shop work: | % |
| Other: | % | Other: | % | Other: | % | Total: | 100%% |

Details (if necessary):

Students must achieve 63% in the academic evaluations and satisfactory clinical performance to achieve credit in the course.

1. Clinical Indicators
2. Clinical assignments
3. Skill performance

Typical Course Content and Topics

1. Laboratory
 - community assessment
 - simulation
 - Home health
 - Public health
2. Clinical
 - community clinical stream – home health, public health, and community health related experiences
 - program planning – health promotion (population)