UNIVERSITY OF THE FRASER VALLEY

OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)

COURSE IMPLEMENTATION DATE:	September 2013
COURSE REVISED IMPLEMENTATION DATE:	September 2013
COURSE TO BE REVIEWED:	September 2019
(six years after UEC approval)	*(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

NURS 406	School of Health Sciences	15
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS

Preceptorship
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course provides the student with a consolidated practice experience in preparation for entry level Registered Nurse practice. Clinical experience on a nursing unit or at a community agency is intended to further develop the student's professional knowledge, skills, and attitudes. A preceptorship approach is used, with each student being assigned to a Registered Nurse/Registered Psychiatric Nurse who assumes the role of preceptor. The preceptor is responsible for guiding and supporting the student to achieve program outcomes. Course activities are intended to facilitate the integration of core curriculum concepts including determinants of health, transitions theory and principles of primary health care. It is expected that the student will utilize an evidence based approach in clinical practice.

PREREQUISITES: NURS 403; HSC 410; one of STAT 104 (formerly MATH 104), STAT 106 (formerly MATH 106), or MATH 108; and enrolment in the BSN program.
Note: As of September 2014, prerequisites will change to the following: NURS 403; HSC 410; one of STAT 104 (formerly MATH 104), or STAT 106 (formerly MATH 106); and enrolment in the BSN program.

COREQUISITES:

PRE or COREQUISITES:

SYNONYMOUS COURSE(S):
(a) Replaces:
(b) Cross-listed with:
(c) Cannot take: for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: **543**

STRUCTURE OF HOURS:

Lectures:	**10**	Hrs
Seminar:		Hrs
Laboratory:	**5**	Hrs
Field experience:	**528**	Hrs
Student directed learning:		Hrs
Other (specify):		Hrs

TRAINING DAY-BASED INSTRUCTION:
Length of course:
Hours per day:

OTHER:
Maximum enrolment: **36**
Expected frequency of course offerings: Three times per year.
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

Course designer(s):	**Sandra Flynn**		
Department Head:		Date approved:	
Campus-Wide Consultation (CWC)		Date of meeting:	**February 25, 2013**
Curriculum Committee chair:	**Cindy Schultz**	Date approved:	**March 25, 2013**
Dean/Associate VP:	**Joanne MacLeam**	Date approved:	**March 25, 2013**
Undergraduate Education Committee (UEC) approval		Date of meeting:	**April 26, 2013**

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

1. Use a systematic process for decision making in the provision of nursing care to person(s) in multiple contexts.
2. Apply knowledge from nursing and related disciplines in the promotion, preservation, and restoration of health.
3. Establish partnerships with person(s) respecting experience, diversity and choice.
4. Collaborate as a member of an interdisciplinary team within an evolving health care system.
5. Understand the inter-relationship among research, theory, and practice.
6. Maintain responsibility and accountability in professional nursing practice.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lecture, discussion, group work, clinical practice

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☐ Examination(s) ☐ Portfolio assessment ☐ Interview(s)

☐ Other (specify):

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: *[Textbook selection varies by instructor. An example might be:]*

Lewis, S. L., Heitkemper, M. M., & Dirksen, S. R. (2010). *Medical surgical nursing in Canada* (2nd ed.). M. Barry, S. Goldsworthy, & D. Goodridge, (Eds.). Toronto, ON: Elsevier.
Porth, C. M. (2009). Pathophysiology: Concepts of altered health states (8th ed.). Philadelphia: J. B. Lippincott Company.
Potter, P. A., & Perry, A. G. (2009). *Canadian fundamentals of nursing* (4th ed.). J. C. Kerr & M. J. Wood (Eds.). Toronto, ON: Harcourt Canada Ltd.
Vallerand, A. H., Saneski, C. A., & Deglin, J.H. (2011). *Davis's drug guide for nurses* (12th ed.). Philadelphia, P. A.: F. A. Davis Company.

Note: Students will be expected to utilize a variety of additional resources that are appropriate to the context of practice.

SUPPLIES / MATERIALS:

STUDENT EVALUATION: *[An example of student evaluation for this course might be:]*

Clinical judgment	25%
Policy analysis	35%
Role challenge paper	40%

Pass/Fail Assessment for Practice
A minimum of 60% is required for assignments in addition to a pass for the practice component. The course letter grade will reflect the mark achieved on the assignments.

COURSE CONTENT: *[Course content varies by instructor. An example of course content might be:]*

1. Student Lab/Theory:
   Preceptorship:
   Nursing skills review
   Role development
   Employment preparation

2. Practice Site:
   Practice placements are selected from a variety of acute care, long term care, and community-based agencies.