

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: NURS 406		Number of Credits: 15 Course credit policy (105)															
Course Full Title: Preceptorship Course Short Title: <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Health Sciences		Department (or program if no department): Nursing															
Calendar Description: This course provides the student with a final clinical experience in preparation for entry-level Registered Nurse practice. Clinical experience is intended to consolidate the student's professional practice.																	
Prerequisites (or NONE):		Admission to the Bachelor of Science in Nursing degree, NURS 401, NURS 402, NURS 403, and one of STAT 104 or STAT 106.															
Corequisites (if applicable, or NONE):		None															
Pre/corequisites (if applicable, or NONE):																	
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(Double-click on box to select it as checked.)</i> If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>(The specific topic will be recorded when offered.)</i>															
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Lecture hours</td> <td style="width: 20%;"></td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td style="text-align: center;">14</td> </tr> <tr> <td>Supervised laboratory hours</td> <td style="text-align: center;">8</td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td style="text-align: center;">528</td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td style="text-align: right;">Total hours</td> <td style="text-align: center;">550</td> </tr> </table>		Lecture hours		Seminars/tutorials/workshops	14	Supervised laboratory hours	8	Experiential (field experience, practicum, internship, etc.)	528	Supervised online activities		Other contact hours:		Total hours	550	Transfer Credit Transfer credit already exists: (See bctransferguide.ca .) <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit revised outline for rearticulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>	
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Labs to be scheduled independent of lecture hours: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes		Grading System <input type="checkbox"/> Letter Grades <input checked="" type="checkbox"/> Credit/No Credit															
		Expected Frequency of Course Offerings: Every semester <i>(Every semester, Fall only, annually, every other Fall, etc.)</i>															
Department / Program Head or Director: Hannah MacDonald		Date approved: September 2017															
Faculty Council approval		Date approved: September 22, 2017															
Dean/Associate VP: Joanne MacLean		Date approved: September 22, 2017															
Campus-Wide Consultation (CWC)		Date of posting: December 8, 2017															
Undergraduate Education Committee (UEC) approval		Date of meeting: January 26, 2018															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Utilize communication strategies to understand the meaning of the experience for the individual, family, group, or population.
2. Apply principles of teaching and learning for the individual, family, group, or population.
3. Formulate evidence-based clinical judgments.
4. Use a systematic process for decision making in the provision of nursing care to person.
5. Apply ethical perspectives and legislation to actual and potential clinical situations.
6. Demonstrate a leadership role.
7. Apply evidence-informed knowledge from nursing and related disciplines in the promotion, preservation, and restoration of health.
8. Demonstrate effective collaboration.
9. Implement safe and competent nursing care.
10. Demonstrate management of the full scope of care of an entry to practice assignment.
11. Perform within UFV and agency policies, CRNBC Professional Standards, and Practice Standards.

Prior Learning Assessment and Recognition (PLAR)

☐ Yes ☒ No, PLAR cannot be awarded for this course because it is the final practicum of the BSN program.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

Clinical practice.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials *(If more space is required, download Supplemental Texts and Resource Materials form.)*

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Lewis, S. L., Heitkemper, M. M., & Dirksen, S. R.	Medical surgical nursing in Canada	3 rd ed.	Toronto, ON: Elsevier	2013
2.	Porth, C. M.	Essentials of Pathophysiology	2 nd ed.	Philadelphia: Lippincott, Williams & Wilkins	2015
3.	Potter, P. A. & Perry, A. G., Stockert, P. A. & Hall, A. M.	Canadian fundamentals of nursing	5 th ed.	Toronto, ON: Elsevier Canada	2014
4.	Deglin, J. H., & Vallerand, A. H.	Davis's drug guide for nurses	12 th ed.	Philadelphia, P. A.: F. A. Davis Company	2011
5.	Yoder-Wise, P. S.	Leading and Managing in Canadian Nursing	1 st ed. Canadian	Toronto, ON: Elsevier Canada	2015

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

Students will be expected to utilize a variety of additional resources that are appropriate to the context of practice.

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	%	Field experience:	%	Portfolio:	%
Midterm exam:	%	Project:	%	Practicum:	Pass/Fail	Other:	%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary): Pass/Fail assessment for Practice. The course grade will be credit/no credit.

Typical Course Content and Topics

1. Student Lab/Theory: Preceptorship:
 - Nursing skills review
 - Role development
 - Employment preparation
2. Practice Site:
 - Practice placements are selected from a variety of acute care, long term care, and community-based agencies. There will be integrated leadership experiences that may include shadowing leaders in health care (PCC, CNE, Charge Nurse, Site leader)